## telc

LANGUAGE TESTS


HANDBOOK
ENGLISH SCHOOL


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# -telc 

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## 0 Introduction

telc English A2•B1 School is a standardised, dual-level examination intended for teenage learners. It measures general language competence across two levels of the Common European Framework of Reference for Languages (CEFR) using a task-based, communicative approach. The examination is particularly aimed at teenagers as it takes into account their interests and life experiences.

This telc English A2•B1 School Handbook has been developed to complement the telc English A2•B1 Handbook by giving more detailed information on the special aspects of the School examination such as the suitability of topics and vocabulary for the target age group.
The telc English A2•B1 format has been carefully developed to assess a precise combination of competencies at levels A2 and B1 within one single examination. The CEFR describes learners at A2 level as basic users (Waystage) and at B1 as independent users (Threshold Level). The dual-level examination measures and certifies which of the two possible competence levels being tested has been reached. Upon completion of the test, candidates receive a breakdown of their skills for each of the separate areas of reading/listening, writing and speaking, together with the overall level achieved: A2 or B1.
telc English A2•B1 School is ideal for classes or year groups in which the students have achieved varying levels of competence. The teacher may decide for pedagogical reasons that all the pupils should be given the opportunity to take an examination. And if part of the class is deemed good enough to achieve B1 and another part is still at A2 level, the whole group can take the same exam and each pupil will have his or her competence assessed and certified. Thus all participants have the chance to successfully complete the examination, which is especially encouraging for mixed-ability groups of learners. In addition, the teacher receives an up-to-date external assessment.
The importance of a telc Certificate as an extra qualification which reaches beyond what is documented on a school report in Germany, where the federal government recognizes 16 different Ministries of Education, each offering a wide variety of programmes and curricula. This diversity means that the marks gained by a school pupil of a certain age in a certain subject and recorded in a school report cannot readily be compared with the marks of another pupil in a different type of school and a different Federal State even if the subject, such as "English", is nominally the same. A telc Certificate, on the other hand, is internationally-recognised proof that the person has attained a certain standard in the language (expressed in terms of a CEFR level) irrespective of what type of school they have attended and where they live, whether in Germany or another European country.

Another advantage of the telc English $A 2 \cdot B 1$ School examination is that when working toward their self-set goals, students are stimulated and motivated. A telc Certificate makes their achievement palpable, and those who take the examination know that this qualification will be regarded favourably by a future employer or will be of value if they decide to continue their education.

## 1 Target Audience

telc English A2•B1 School is intended for young people who:

- wish to demonstrate their current language skills
- are uncertain about their true language level or who have mixed language skills in the various areas.
" wish to communicate their own experiences in daily life and in their leisure and school-related activities.
- wish to demonstrate that they have the linguistic skills needed to attain an internationally recognised documentation of their achievements.
- wish to show their initiative for additional language learning and personal development.
telc English A2•B1 School measures language competence at levels A2 and B1 of the Common European Framework of Reference for Languages. Level A demonstrates the skills needed for basic language usage and level $B$ demonstrates the skills needed for independent language usage.

Candidates at level B1 can

- understand the main points in everyday situations, public announcements and radio announcements,
- extract important details from newspaper texts, statistics and various standard documents,
" write cohesive private or semi-formal correspondence such as letters or emails,
- lead a simple, direct conversation about topics which appeal to them, state their opinion and react appropriately to the opinion of their partner in conversation,
- report about things in daily life, make suggestions or arrangements.

Candidates at level A2 can
" understand the most important information in everyday conversations, short announcements on the radio and telephone messages,

- extract the most important information from short newspaper texts, everyday announcements and public signs,
- fill in standard forms such as applications or registrations,
- write notes related to their own surroundings,
" ask and answer informative questions in conversations about everyday topics,
- agree upon things in daily conversations.


## 2 Test Specifications

## Overview of the Test Format

telc English A2•B1 School consists of four subtests:

| Subtest | Time |
| :--- | :--- |
| Listening | 25 minutes |
| Reading | 45 minutes |
| Writing | 30 minutes |
| Speaking | approx. 16 minutes |

The subtests are divided into parts, as follows:

## Written Examination



| Subtes | eading |
| :---: | :---: |
| Part 1 | Understanding lists of information in catalogues, on the Internet, etc.: <br> - 5 multiple-choice items <br> - Selective reading and reading for detail |
| Part 2 | Understanding basic and specific questions and answers from an Internet forum: <br> - 5 matching items <br> - Selective reading |
| Part 3 | Understanding information from press releases and formal announcements: <br> - 3 true/false items and 3 multiple-choice items <br> - Reading for gist and reading for detail |
| Part 4 | Understanding informational brochures: <br> - 3 true/false items <br> - Selective reading |
| Part 5 | Understanding text logic, grammatical structures and vocabulary: <br> - 6 multiple-choice items <br> - Completing a letter |
| Subtest Writing |  |
|  | Writing semi-formal emails <br> - 1 writing task (out of a choice of two) |

## Oral Examination

The candidates for the Oral Examination are generally examined in pairs, with two examiners assessing each pair of candidates.

| Subtest Speaking |
| :---: |
| Part 1A Talking about oneself: <br> - Monologue <br> - Task sheet with guiding points |
| Part 1B Answering follow-up questions: <br> - Dialogue with the examiner <br> - Examiner questions |
| Part 2A Talking about experiences: <br> - Monologue <br> - Task sheet with pictures |
| Part 2B Answering follow-up questions: <br> - Dialogue with the examiner <br> - Examiner questions |
| Part 3 Solving a task: <br> - Dialogue with another candidate <br> - Task sheet with guiding points |

The four subtests of the examination are explained in detail in the following sections.
For general examples of the task types, please refer to the A2•B1 Handbook. For schoolrelated examples of the task types, please refer to the A2•B1 School Mock Examination.

## Listening

## Listening, Part 1

In the first part of this subtest, the candidates should demonstrate their ability to understand important details in voice mail messages spoken at a normal speed in a widely used standard variety of English.

Possible situations of language use reproduced by the task are:

- Listening to a message on an answering machine
- Understanding recorded messages on the telephone, e.g. messages from friends, parents, coaches, etc.

| Structure | Instructions <br> Example <br> Audio texts Items |
| :---: | :---: |
| Objective | To assess the candidate's ability to understand specific information in voice mail messages |
| Intended operations | Listening for detail |
| Type of task | Multiple-choice items with three options |
| Number of items | Four (items 1-4) |
| Channel | Text: spoken Instructions and items: written |
| Type of text | Monologue: voice mail messages, both in personal and school-related contexts |
| Nature of information | Everyday situations requiring some kind of concrete action by the listener |
| Speakers | Number of speakers: one per voice mail message |
| Text length | $55-65$ words per voice mail message |
| Test items | - The candidate will hear four voice mail messages. <br> - Each message is played once. <br> - For each message, there is one multiple-choice question with three options. The task is to choose the correct statement for each message. Only one option is correct. |
| Topics | See Inventory $T$ - Topics |
| Lexical range | See Inventory V - Vocabulary |
| Level | Vocabulary and grammar of the audio texts should be mostly at level A2. The language of the items should not exceed level A2. |
| Weighting | 1 point per item (0 for incorrect response) |

## Listening, Part 2

In this part of the Listening subtest, the candidates should demonstrate their ability to understand a global message as well as specific details of information heard on the radio and in public announcements.

Material may include upcoming events, commercials, announcements in the classroom, at summer camp, at sports practice, in a shop, etc.

| Structure | Instructions Audio texts Items |
| :---: | :---: |
| Objective | To assess the candidate's ability to understand general and specific information in short public announcements |
| Intended operations | Listening for gist (item 5) and listening for detail (items 6-9) |
| Type of task | Multiple-choice items with three options |
| Number of items | Five (items 5-9) |
| Channel | Text: spoken Instructions and items: written |
| Type of text | Monologue: announcements on the radio, in the classroom or over a public loudspeaker |
| Nature of information | Information on the radio, such as the weather forecast, upcoming events, commercials, etc., or announcements in the classroom, at summer camp, at sports practice, in a shop, etc. |
| Speakers | Number of speakers: one per announcement |
| Text length | 55-65 words per announcement |
| Test items | - The candidate will hear five public announcements. <br> - Each announcement is played once. <br> - For each announcement, there is one multiple-choice question with three options. The task is to choose the correct statement for each announcement. Only one option is correct. |
| Topics | See Inventory T- Topics |
| Lexical range | See Inventory V - Vocabulary |
| Level | Vocabulary and grammar of the items and in the relevant parts of the texts should be at level A2 or A2+ in some cases. |
| Weighting | 1 point per item (0 for incorrect response) |

## Listening, Part 3

This task aims to gauge the candidates' ability to follow conversations held at normal speed in a private or school context. In each dialogue presented here, students are tested on their ability to grasp the essence of the situation and their ability to understand details of the conversation.

The task reproduces situations of language use in which learners follow everyday conversations, both in personal and in school-related contexts, e.g. in the neighbourhood, at home, or in the classroom.

| Structure | Instructions Example Audio texts Items |
| :---: | :---: |
| Objective | To assess the candidate's ability to understand the gist of conversations and necessary specific details |
| Intended operations | Listening for gist (items 10, 12, 14 and 16) and listening for detail (items 11, 13,15 , and 17) |
| Type of task | Four true/false items and four multiple-choice items with three options |
| Number of items | Eight (items 10-17) |
| Channel | Text: spoken Instructions and items: written |
| Type of text | Dialogues: conversations in personal and school-related contexts |
| Nature of information | The conversations can take place between two people meeting in person or talking to each other on the telephone: friends, school mates, parents, teachers, coaches, etc. |
| Speakers | Number of speakers: two per conversation |
| Text length | 130-140 words per conversation |
| Test items | - The candidate will hear four conversations. <br> - Each conversation is played once. <br> - For each conversation, there are two items: a true/false question and a multiple-choice question. The task is to decide whether the statement for each conversation is true or false according to what is said and also to choose the correct answer from three options. Only one option is correct. |
| Topics | See Inventory $T$ - Topics |
| Lexical range | See Inventory V - Vocabulary |
| Level | The vocabulary and grammar in the texts and items may range between levels A 2 and B 1 . |
| Weighting | 1 point per item (0 for incorrect response) |

## Listening, Part 4

This task is aimed at testing the candidates' ability to follow radio programmes of medium length dealing with everyday topics. They will hear statements spoken by people who have been asked their opinion on a particular topic which a presenter has briefly introduced at the beginning of the programme. The candidates have to decide which of the short statements provided sums up each of the speakers' opinions accurately.

| Structure | Instructions <br> Example <br> Audio texts Items |
| :---: | :---: |
| Objective | To assess the candidate's ability to understand different opinions about a topic related to young people's interests |
| Intended operations | Listening for gist |
| Type of task | Matching items |
| Number of items | Three (items 18-20) |
| Channel | Text: spoken Instructions and items: written |
| Type of text | Monologues: radio programme or podcast with people stating their opinions on a particular topic. |
| Nature of information | Short statements reflecting the speakers' feelings, attitudes or opinions about a particular topic. |
| Speakers | Number of speakers: one per statement (four altogether) |
| Text length | 350-400 words in total |
| Test items | - The candidate will hear a radio programme or podcast with four people giving their opinion on a topic. <br> - The recording is played once. <br> - Each item is a short statement (one sentence). <br> - There are a total of six statements: three items, two distractors and one example. <br> - The task is to identify the items that correctly summarise the comments made by three speakers. |
| Topics | See Inventory $T$ - Topics |
| Lexical range | See Inventory V - Vocabulary |
| Level | The language in both the texts and the items should be at level B1 |
| Weighting | 1 point per item (0 for incorrect response) |

## Reading

## Reading, Part 1

The task is concerned with reading to select required information. Thus it is a question of spotting relevant information in a medium-sized list without having to read and understand the whole list. Possible situations of language used in this task may involve:

- Students who would like to find out more about extracurricular activities at their school.
- Readers who would like to find specific information look quickly through English websites, catalogues or other printed matter.

| Structure | Instructions (have to be adapted to the situation chosen) <br> Example <br> Text <br> Items |  |
| :--- | :--- | :---: |
| Objective | To assess the candidate's ability to locate relevant information in a listed <br> format |  |
| Intended operations | Selective reading and reading for detail |  |
| Type of task | Multiple-choice items with three options |  |
| Number of items | Five (items 21-25) |  |
| Channel | Written |  |
|  |  |  |
| Type of text | Authentic or semi-authentic signs and lists sorted into several sections |  |
| Nature of information | Lists and signs in schools, holiday camps, shopping malls, catalogues, <br> websites, etc. |  |
| Text length | $100-120$ words in total |  |
| Test items | The task is to find the appropriate entry in the given list for each of five <br> situations. For each situation, there is one multiple-choice item with three <br> options. Only one option is correct. |  |
|  |  |  |
| Topics | See Inventory $T$ - Topics |  |
| Lexical range | See Inventory $V$ - Vocabulary |  |
| Level | The language of the relevant parts should be mostly at level A2. |  |
| Weighting | 1 point per item (O for incorrect response) |  |

## Reading, Part 2

The aim of this task is to test the candidate's ability to grasp the main content of entries in Internet forums, and subsequently to read those texts which are relevant for required solutions and to understand them in detail.

The language use assessed by this task is relevant for young people who wish to use the Internet to research questions of interest to them, eliciting information and advice from Internet forum messages.

| Structure | Instructions <br> Texts <br> Items |
| :--- | :--- |
| Objective | To assess the candidate's ability to understand relevant questions and <br> answers from an Internet forum |
| Intended operations | Selective reading |
| Type of task | Matching items |
| Number of items | Five (items 26-30) |
| Channel | Written |
|  |  |
| Type of text | Messages posted on an Internet discussion forum. |
| Nature of information | Questions and answers about issues concerning school-related topics: <br> classes, extracurricular activities, friends, etc. |
| Text length | Approximately 500 words in total |
| Test items  <br> The task is to identify which item matches which text, and which item has no <br> match.  <br> Topics  <br> Lexical range  <br> Level  <br> See Inventory $T$ - Topics  <br> Weighting The vocabulary and grammar in the texts and items may range between <br> levels A2 and B1 |  |

## Reading, Part 3

In this task, candidates have a chance to demonstrate their ability to deal with different text types. They are required first to understand the gist of varying short texts and subsequently the details pertaining to the solution of the corresponding items. The texts diverge from one another by narrowing down their target readership: The first text is informative and promotional and is aimed at a wider audience; the second is a newsletter for a select readership bound by a common interest; and the third a formal email directed to one individual or a class.

| Structure | Instructions <br> Texts <br> Items |
| :--- | :--- |
| Objective | To assess the candidate's ability to understand the gist of formal or semi- <br> formal texts and in addition specific details contained in them |
| Intended operations | Reading for gist and selective reading |
| Type of task | True/false items and multiple-choice items with three options |
| Number of items | Six (items 31-36) |$|$| Channel | The candidate has to read three texts: <br> Text 1: Advertising material <br> Text 2: Internet newsletter <br> Text 3: Official email |
| :--- | :--- |
| Type of text | Public entertainment, leisure or school-related activities, school procedures, <br> etc. |
| Nature of information | 100-120 words per text |
| Text length | There are two items for each text: one true/false item and one multiple- <br> choice item. <br> For each text, the task is to decide whether the statement is true or false <br> and to choose the correct answer from three options. Only one option is <br> correct. |
| Test items | See Inventory $T$ - Topics |
| Topics | See Inventory $V$ - Vocabulary |
| Lexical range | The vocabulary and grammar in the texts and items may range between <br> levels A2 and B1. |
| Level | 1 point per item (0 for incorrect response) |
| Weighting |  |

## Reading, Part 4

In this task candidates are asked to demonstrate their ability to read a text of medium length with formal or technical features. The text deliberately contains some complex structures and language elements that are above the level tested in the examination, so that the candidate may tackle more difficult language. Possible contexts of language use which the task assesses are finding and understanding relevant information in the instructions for games, technical devices, etc.

| Structure | Instructions <br> Text <br> Items |  |
| :--- | :--- | :---: |
| Objective | To assess the candidate's ability to understand relevant passages in <br> informational brochures |  |
| Intended operations | Selective reading |  |
| Type of task | True/false items |  |
| Number of items | Three (items 37-39) |  |
| Channel | Written |  |
|  |  |  |
| Type of text | The candidate will read a relatively long text that includes complex language <br> and structures. |  |
| Nature of information | Leaflets, instructional manuals, rules and regulations, etc. |  |
| Text length | Approximately 250 words |  |
|  |  |  |
| Test items | Each item is a short sentence (one statement). <br> The task is to decide whether the statements are true or false according to <br> what is said in the text. |  |
| Topics | See Inventory $T$ - Topics |  |
| Lexical range | See Inventory $V$ - Vocabulary |  |
| Level | All items should be level B1. In parts of the text that are not relevant for the <br> items, the vocabulary and language complexity may on occasion be above <br> level B1. |  |
| Weighting | 1 point per item (0 for incorrect response) |  |

## Reading, Part 5

This task bridges the gap between understanding a text and actively engaging with it. The candidates are required to select lexical, grammatical and structural elements in order to complete a reading passage. The text is a formal or semi-formal letter or email with the typical characteristics of the genre.

| Structure | Instructions <br> Example <br> Text <br> Items |
| :--- | :--- |
| Objective | To assess the candidate's understanding of text logic, grammatical <br> structures and vocabulary in formal or semi-formal correspondence |
| Intended operations | Completing a letter or email (gap-filling) |$|$| Type of task | Multiple-choice items with three options |  |
| :--- | :--- | :---: |
| Number of items | Sixtems 40-45) |  |
| Channel | Short letter or email in a school-related context |  |
|  |  |  |
| Type of text | Letters/emails of complaint, reminders, requests, announcements, etc. |  |
| Nature of information |  |  |
| Text length | The task is to choose the correct word or phrase for each gap. <br> The items should not just test grammar and vocabulary, but also the <br> candidate's contextual understanding of the communicative situation as a <br> whole. |  |
| Test items | See Inventory $T$ - Topics |  |
| Topics | See Inventory $V$ - Vocabulary |  |
| Lexical range | The language for the text and items should be at level B1. |  |
| Level | 1 point per item (0 for incorrect response) |  |
| Weighting |  |  |

## Writing

## Writing

In the Writing subtest, candidates have a chance to demonstrate their written communication skills.
Candidates can choose one of two options. Each task consists of a brief description of a situation and four jumbled guiding points. The candidates are expected to write a semi-formal email, appropriate in content and form, based on the situation and the guiding points. They should address all four guiding points in the order that they think is best.

Candidates are encouraged to demonstrate the best of their writing abilities, and the way in which they do so will be reflected in the score they attain and the CEFR level they are deemed to have achieved. While some candidates may take a concise approach that fully addresses the guiding points, others may choose to elaborate on the required information. Both writing styles are equally acceptable, and for this reason, no word count is specified.

| Structure | Instructions <br> Situation <br> Four guiding points |
| :--- | :--- |
| Objective | To assess the candidate's ability to communicate in writing |
| Intended operations | Writing an email that is appropriate in content and form |
| Type of task | Semi-formal email in school-related situations |
| Number of writing tasks | One (out of a choice of two) |
| Channel | Written |
|  | Each task consists of a brief description of the situation and four guiding <br> points. |
| Nature of information | Both situations should relate to an aspect of school life. These might include <br> emails to host families, language schools, coaches, teachers, etc. |
| Output text | Short semi-formal email in a personal or school-related context |
| Nature of information | Candidates are expected to write an email based on the situation described. <br> In their email, they should cover all four giding points. They may include <br> additional information related to the topic. |
|  |  |
| Topics | See Inventory $T$ - Topics |
| Lexical range | See Inventory $V$ - Vocabulary |
| Level | The input text should be at level A2. |
| Weighting | B1: 15-20 points <br> A2: 7-14 points <br> Below A2: 0-6 points |

## Speaking

## Speaking, Part 1

In this part of the Oral Examination, candidates can demonstrate their ability to give personal information on topics such as family, home, favourite subjects, hobbies, etc.

In Part 1A, candidates are invited to talk about themselves. They will receive a task sheet with several guiding points which can be used as a source of inspiration.

In Part 1B, the examiner then asks each of the candidates follow-up questions based on the information he or she has just given.

| Structure | Seven guiding points Examiner questions |
| :---: | :---: |
| Objective | To assess the candidate's ability to give information about him-/herself |
| Intended operations | Talking about oneself and answering follow-up questions |
| Type of task | Part 1A: monologue (the candidate briefly introduces him-/herself) Part 1B: dialogue (the candidate responds to examiner's questions) |
| Time | Approximately two minutes per candidate No preparation time |
| Channel | Written and spoken |
| Part 1A |  |
| Input: task sheet | Task sheet with guiding points: Name - Family - Where you live - Favourite subjects - Hobbies - Languages - Other ideas <br> - Both candidates receive identical task sheets. <br> - The guiding points listed on the task sheet are designed to help the candidate; not all of them need to be covered. <br> - The guiding points are the same in each version of the examination. |
| Task | The candidate should briefly talk about him-/herself using some of the guiding points on the task sheet as a point of departure. |
| Part 1B |  |
| Input: examiner questions | The examiner asks one or two follow-up questions based on the information the candidate has given. |
| Task | The candidate should respond to the question(s) in an appropriate manner. |
| Topics | See Inventory $T$ - Topics |
| Lexical range | See Inventory V - Vocabulary |
| Level | Guiding points are at level A2, examiner's questions should be at level A2 or B 1 , depending on the candidate's performance. |
| Weighting | B1: 70-100 points A2: 35-74 points Below A2: 0-34 points |

## Speaking, Part 2

In this part of the Oral Examination, candidates can demonstrate their ability to communicate on everyday topics. They are expected to describe a picture connected with the topic, express their opinions on it, give reasons for them and talk about their personal experience.

In Part 1A, the examiner will give each candidate a picture to talk about. The candidates should comment on the situation in the picture; people's roles, their actions, their clothes, etc. They may speculate about the picture and state their personal reaction to it. It is acceptable to use paraphrasing to describe unfamiliar words.

In Part 1B, the examiner then asks each of the candidates some follow-up questions encouraging them to talk about their opinions and their personal experience with the topic.

| Structure | Image (visual stimulus) Examiner questions |
| :---: | :---: |
| Objective | To assess the candidate's ability to talk about his/her personal experiences with a particular topic |
| Intended operations | Talking about experiences based on the information seen in the picture and answering follow-up questions |
| Type of task | Part 1A: monologue (the candidate briefly describes what he/she sees in the picture) <br> Part 1B: dialogue (the candidate responds to examiner's questions) |
| Time | Approximately three minutes per candidate No preparation time |
| Channel | Visual and spoken |
| Part 1A |  |
| Input: task sheet | Each candidate receives a different picture relating to the same topic. |
| Task | The candidate should briefly describe what he/she sees in the picture. |
|  |  |
| Part 1B |  |
| Input: examiner questions | The examiner invites the candidate to talk about his/her personal experiences with the topic and asks one or two follow-up questions. |
| Task | The candidate should respond to the question(s) in an appropriate manner. |
|  |  |
| Topics | See Inventory T- Topics |
| Lexical range | See Inventory V - Vocabulary |
| Level | The examiner's task sheet includes three questions at level A2 and three at level B1 from which the examiner chooses the ones appropriate to the candidate's performance. |
| Weighting | B1: 70-100 points A2: 35-74 points Below A2: 0-34 points |

## Speaking, Part 3

In the last part of the Oral Examination, the candidates can demonstrate their ability to plan an activity together, such as a school party. They should exchange ideas until they achieve a consensus on the details; for example, where to meet, what to bring, how to travel, etc.

The candidates receive identical task sheets with a brief description of the situation and several guiding points. During this part of the examination, the examiner speaks as little as possible, thus allowing maximum communication between the candidates.

| Structure | Situation <br> Instructions <br> Six guiding points |
| :--- | :--- |
| Objective | To assess the candidates' ability to plan an activity together |
| Intended operations | Making suggestions, reacting to your partner's suggestions, asking and <br> answering questions, coming to an agreement |
| Type of task | Dialogue (the candidates talk to each other) |
| Time | Approximately six minutes for both candidates <br> No preparation time |
| Channel | Written and spoken |
| Input: task sheet | Task sheet with a brief description of the situation and six guiding points <br> - Both candidates receive identical task sheets. <br> - The guiding points do not have to be addressed in the order they are <br> listed on the task sheet. |
| Task | The candidates should plan an activity together (e.g. a school party) using <br> the guiding points on the task sheet. They should share ideas, make <br> suggestions and respond to each other's suggestions. |
| Topics | See Inventory $T$ - Topics |
| Lexical range | See Inventory $V$ - Vocabulary |
| Level | Guiding points should be at level A2. |
| Weighting | B1: 70-100 points <br> A2: 35-74 points <br> Below A2: 0-34 points |

## 3 Inventories

### 3.1 Inventory T - Topics

| Topic | Sub-topic |
| :---: | :---: |
| Personal information | - Name <br> - Address and telephone number <br> - Age, date and place of birth <br> - Nationality <br> - Physical appearance <br> - Likes and dislikes |
| Friends and family | - Personal relationships <br> - Social networks <br> - Family occasions |
| House and home | - Type, size and location of home <br> - House, room and garden <br> - Furniture and household equipment <br> - Pets |
| Food and drink | - Meals, dishes, beverages, snacks <br> - Places to eat and drink <br> - Communicating with waiters |
| Shopping | - Shops, stores, (super)markets <br> - Prices, sizes, quantities, measurements <br> - Internet shopping <br> - Buying and selling things <br> - Communicating with shop personnel |
| Daily life | - Daily routine <br> - Habits <br> - Clothes |
| Places | - Countries and cities <br> - Public spaces and buildings (street, park, stadium, etc.) <br> - Type and location of place <br> - Giving directions |


| Education | " | Schools and colleges |
| :--- | :--- | :--- |
|  | " | Language training, extracurricular activities, etc. |
|  | - | Exchmange programmes |
|  | " | Volunteer work |

### 3.2 Inventory V - Vocabulary

| A |  | actor | Who is your favourite actor? |
| :---: | :---: | :---: | :---: |
| a, an | Would you like a banana or an orange? | actress | She is the most talented actress in the film. |
| able | Lisa might be able to help you. | actual | I don't understand the actual reason for his behaviour. |
|  | the question. | actually | Actually, l'd rather spend the day at home. |
| disabled | more for disabled people. | ad | The teacher asked us to bring some newspaper ads to class today. |
|  | here. | advert | The weekend papers are usually full |
|  | What are they talking about? |  | ad |
|  | What about some pizza for lunch? | advertisement | Did you see the funny advertisement on the Internet? |
| above | Our classroom is just above yours. | advertise | He advertised in the student |
| abroad | My sister is going to study abroad in |  | wspaper |
| absence | Canada next year. Nobody noticed his absence. | add | Have you added their names to the list? |
| absent | Marie was absent from school on Monday. | addiction | Drug addiction is a huge problem nowadays. |
| absolutely | You're absolutely right! | addicted | Many people are addicted to alcohol. |
| accent | Our teacher speaks with an American accent. |  | Jim is addicted to video games. |
| accept | I'm sorry, but we do not accept credit cards. | additional | Ask your partner two additional questions. |
|  |  | address | Do you have Sara's email address? |
| acceptable | Excuses like that are just not acceptable. | adjust | Have you adjusted to your new school yet? |
| accident | He wasn't injured in the car accident. <br> I am sorry I dropped the cup. It was | admit | She admitted that she never really liked me. |
|  | a | adopt | Marion and Eric have two children |
| according | According to the weather report, it's going to snow tomorrow. |  | and they want to adopt one more. |
| account | You can send the email to my school or private account. | advantage | This computer program has many advantages. |
| accountant | To be an accountant you must be good with numbers. | disadvantage | What are the disadvantages of having a pet? |
| accuse | Nobody has accused him of stealing the money. | adventure | We want to go on an adventure holiday in New Zealand this summer. |
| achieve | He has achieved great results in his exams. | advice | Can I talk to you for a moment? I need some advice. |
| $\begin{array}{lr}\text { across } & \\ \text { act } & \\ & \text { action } \\ & \text { active }\end{array}$ | The bus stop is just across the street. | advise | ho would be the best person to |
|  | Joanna has been acting strangely |  | dvise us? |
|  | recently. <br> I like action films. | affect | The teacher's decision affected the whole class. |
|  | Tom is a very active person - he loves sports. | afford | I can't afford to buy designer clothes. They're too expensive. |
|  | What are your favourite outdoor activities? | afraid | I'm afraid I still don't understand. Can you explain it again, please? |


| afraid of | You are not afraid of dogs, are you? |
| :---: | :---: |
| Africa | Kenya is a country in Africa. |
| after | Let's meet after lunch. |
| afternoon | We can go to the beach in the afternoon. |
| again | Can you say that again, please? |
| against | My parents are strictly against tattoos. |
| age | The minimum age to participate is 18 . |
| ago | I went to Ireland three weeks ago. |
| agree | I don't quite agree with you. |
|  | We agreed on a good price for the car. |
| agreement | Did you come to an agreement? |
| disagree | I quite often disagree with my older brother. |
| disagreement | What's the reason for the disagreement? |
| ahead | Go straight ahead and then turn left. |
| air | Let's go outside and get some fresh air. |
| air conditioning | This hotel doesn't have any rooms with air conditioning. |
| airplane | John wants to become a pilot. He has always been fascinated by airplanes. |
| airline | Which airline did you fly with? |
| airport | We have to be at the airport at nine o'clock. |
| alarm | My alarm clock did not ring. |
| album | My favourite band has just released a new album. |
| alcohol | Is there alcohol in this dessert? |
| alcoholic | This restaurant does not sell alcoholic drinks. |
| non-alcoholic | Are there any non-alcoholic drinks? |
| alike | The two sisters are very much alike. |
| alive | Are your grandparents still alive? |
| all | He ate all the cookies. |
|  | Thanks very much, that's all then. |
| at all | That shouldn't be a problem at all. |
| all right | Don't worry. It'll be all right. |
| allow | She's not allowed to stay out late. |
| almost | I almost forgot my aunt's birthday. |
| alone | She hates being home alone in the evenings. |


| along | I saw David and Paul walking along the road this morning. |
| :---: | :---: |
|  | I knew it all along! |
| alphabet | $A, B, C$ are the first three letters of the alphabet. |
| alphabetical | Write the names in alphabetical order. |
| already | I have already finished my homework. |
| also | My favourite subject is biology, but I also like English and maths. |
| although | Although the weather was bad, we went to the beach. |
| altogether | We lost the TV signal altogether. |
| always | After dinner, I always watch my favourite TV show. |
| a.m. | School starts at 8.00 a . m. |
| amazing | Our trip to India was amazing! |
| ambitious | Jennifer has always been a very ambitious person. |
| ambulance | Help! Call an ambulance! |
| America | Have you ever been to America? |
| American | He's an American exchange student. |
| among | Among his classmates, he is the smartest. |
| amount | The thief stole a large amount of money from the house. |
| and | He has a brother and two sisters. |
| angry | My father's angry with me because I haven't cleaned up my room. |
| animal | Lions and tigers are his favourite animals. |
| anniversary | Today's my parents' wedding anniversary. |
| announce | The teacher announced that there was going to be a test on Friday. |
| announcement | Have you heard the announcement on the radio this morning? |
| annoying | My little sister is so annoying; she always asks me stupid questions. |
| annoyed | The teacher was annoyed because they came late too class. |
| anorak | Do you like my new winter anorak? |
| another | Would you like another piece of cake? |
| answer | Can anyone answer the question? |
| any | Do you need any help with your homework? |
| anybody | Is anybody at home? |



| attachment | I can't open the email attachment. |
| :---: | :---: |
| attack | The thief attacked the police officer. |
|  | The attack was sudden. |
| attempt | Should I even attempt to learn Chinese? It's such a difficult language. |
| attend | He has to attend his classes every day. |
| attention | Can I have your attention, please? |
| attendant | When I was a little girl, I wanted to become a flight attendant. |
| attitude | He has a great attitude about work. |
| attraction | Chinatown is one of New York's tourist attractions. |
| audience | She doesn't mind singing in front of a large audience. |
| August | Many people go on holiday in August. |
| aunt | Aunt Anna is my father's sister. |
| Australia | I want to go to Australia to see the kangaroos. |
| author | J. K. Rowling is the author of the Harry Potter books. |
| automatic | That shop entrance has automatic doors. |
| autumn | Autumn is my favourite season. |
| available | I'm afraid the DVD is no longer available. |
| average | Jonathan is an average student. |
| avoid | You should try to avoid the dangerous areas of town. |
| awake | I'm so tired, I just can't stay awake any longer. |
| award | He won the Academy Award for Best Actor. |
|  | I got an award for the best essay of my class. |
| aware | I'm aware of these problems. |
| away | The beach is about five miles away. |
| awesome | This film is really awesome. |
| awful | My first driving lesson was awful! |
| B |  |
| baby | The baby is now five months old. |
| babysit | I've promised to babysit for our neighbours this evening. |
| babysitter | Laurie is looking for a job as a babysitter. |


| babysitting | I don't mind babysitting my younger brothers. |
| :---: | :---: |
| back | I always sit in the back of the classroom. |
|  | My back hurts. |
| back door | The cat entered the kitchen through the back door. |
| background | It's good to have some background knowledge. |
|  | You can see the Eiffel Tower in the background of the photo. |
| backpack | I put all my school books into my backpack. |
| backup | Don't forget to save a backup copy of your work. |
|  | The police called for backup. |
| back up | Remember to back up your work. |
| backwards | The car drove backwards. |
| bacon | For breakfast they had eggs and bacon with toast. |
| bad | The game was cancelled because of the bad weather. |
|  | That's not a bad idea. |
|  | I'm really bad at French. Can you help me study for my test? |
| badly | He did badly on his last test. |
| bag | Would you like a bag? |
| baggage | You can pick up your suitcase in the baggage claim area. |
| bake | Do you think we should bake a birthday cake or buy one? |
| bakery | You can buy some fresh bread at the bakery. |
| balcony | We like to have breakfast on the balcony. |
| ball | Matt kicked the ball into the net. |
| balloon | Let's buy some balloons for Kim's birthday party. |
| banana | I like apples, but I don't really like bananas. |
| band | He's been playing in a rock band for two years. |
| bank | Excuse me, where's the nearest bank? |
| bar | There's a bar just around the corner. |
| barbecue | We bought some steaks for the barbecue. |
| bargain | There are many bargains during the January sale. |


| bark | Our dog always barks at the mailman. | begin | When does the film begin? |
| :---: | :---: | :---: | :---: |
| barn | All the animals on the farm live in a barn. | n, begun | She began to take ballet classes when she was four. |
| based | This film is based on a play written by Shakespeare. | behave ${ }^{\text {beginning }}$ | I missed the beginning of the film. |
| basement | We decided to turn the basement into a music room. | behaviour | don't give him any biscuits. <br> His behaviour tonight was really |
| basic | The basic idea is rather simple. |  | strange. |
| basis | We see each other on a weekly basis. | behind <br> believe | Look! There's a police car behind us. |
| basket | Who put the ice cream in our shopping basket? | bell | Did you ring the door bell? |
| bath <br> bathroom | l'm going to have a bath. <br> Our house has two bathrooms. | belong below | Who does this coat belong to? <br> Please read the text below. |
| battery | I need a new battery for my camera. | belt | That's a nice belt. Where did you buy it? |
| be was/were, been | Be careful! <br> Is the answer correct? | bench | Let's sit on a bench in the park and enjoy the sunshine. |
|  | Who was at the party? | benefit | What are the benefits of playing team sports? |
| beach | Let's go to the beach. It's such a nice day today. | beside besides | The desk is beside the couch. It's too late. Besides, we haven't got |
| bean | Do you like green beans? |  | , |
| bear | There are no bears in this area. | best | It's the best movie l've ever seen. |
| beard | Santa Claus has a long white beard. |  | My mother's muffins are the best. |
| beat | Do you think our team has a chance to beat the Chicago Bears this | better | Your idea is better than mine. Do you feel better now? |
| beauty | Saturday? <br> As a photographer, Marc likes to | between | The bookshop is between the post office and the supermarket. |
|  | explore the beauty of nature with his camera. | bicycle | I bought a new bicycle yesterday. |
| beautiful | They live in a beautiful area. | bike | We went for a bike ride on Sunday. |
| because | Amy didn't go to school yesterday because she wasn't feeling well. | big | Do you live in a small town or in a big city? |
| because of | Because of the cold, we didn't go outside yesterday. | biology | Have you met our new biology teacher? |
| become | Melissa wants to become a nurse. | bird | I could hear the birds singing in the garden. |
| became, become | Vampire books have become popular again. | birth | Have you heard about the birth of the baby tigers at the zoo? |
| bed | It's time to go to bed | birthday | Tomorrow is my brother's birthday. |
| bedroom | Our house has two bedrooms. | biscuit | Do you want another biscuit? |
| bee | The flowers in the garden attract bees and butterflies. | bit | I was a bit shocked when I saw the police car in front of the house. |
| beef | Would you like beef or chicken? |  | Well, this is a bit of a problem. |
| beer | There are two bottles of beer in the fridge. | bite | Can I have a bite of your sandwich? |
| before | Make a shopping list before you go to the supermarket. | bitter <br> black | It tastes bitter. What is it? The black car is ours. |


| blame | Come on now, we can't blame him for the mistake. |
| :---: | :---: |
| blank | He was looking at the blank sheet of paper in front of him. |
| blanket | Take a blanket with you when you go camping. It might get cold. |
| bleed | Did you cut yourself? Your finger is bleeding. |
| blind | He's been blind since he was born. |
| block | The youth hostel is two blocks down on the left. |
|  | He lives in the block of flats across the street. |
|  | The police blocked the street. |
| blog | See my blog for more information about my trip to New Zealand. |
| blonde | Yesterday her hair was red, today it's blonde. |
| blood | I don't like the sight of blood. |
| blow | There's a cold wind blowing today. |
| blew, blown | Tom blew out all the candles on his birthday cake. |
| blue | The sky is really blue today. |
| board | Could you write the word on the board, please? |
|  | We can now board the airplane. |
| boat | There were lots of boats on the lake. |
| body | Drinking water is good for your body. |
| boil | Water boils at 100 degrees Celsius. |
| bone | My dog likes to chew on bones, so we always keep them for him. |
| bonus | We bought the DVD because of the bonus material. |
| book | Don't forget to return the book to the library. |
|  | I am sorry, our restaurant is fully booked. |
|  | My parents haven't booked the hotel room yet. |
| bookshop | There's a bookshop just around the corner. |
| boot | That is a very nice pair of boots, at a very good price. |
| border | It took hours to get across the border because the custom officers were on strike. |
| boring | We had a really boring lesson yesterday. |


| bored | We were so bored, we left the party after an hour. |
| :---: | :---: |
| born | She was born in Manchester. |
| borrow | Can I borrow your pencil, please? |
| boss | What's your new boss like? |
| both | Both books are good. |
|  | I like both of them. |
| bother | The noise doesn't bother me at all. |
| bottle | Do we have another bottle of ketchup? This one is almost empty. |
| bottom | It's at the bottom of the page. |
| bounce | The ball bounced off the wall and hit me. |
| bowl | I would like a bowl of cornflakes. |
| box | Is there anything in this box? |
| boy | The boys were playing football. |
| boyfriend | She had an argument with her boyfriend. |
| brain | The homework isn't that difficult. You just have to use your brain a bit. |
| brainstorm | Let's brainstorm some ideas first. |
| brand | Those jeans are great. What brand are they? |
| brave | He was very brave trying to stop the fight. |
| bread | Can I have another piece of bread? |
| break broke, broken | Let's have a break before we do our homework. |
|  | Did he break his leg in an accident? |
|  | This computer is broken. Please use the other one. |
| breakdown | There was a breakdown in communication. |
| breakfast | We usually have breakfast at seven o'clock. |
| breath | Just take a deep breath and relax. |
| breathe | We could hardly breathe because of the smoke. |
| bride | Kate was such a lovely bride. She looked amazing in that dress. |
| bridge | Cross the bridge, and the stadium is on your right. |
| brief | She sent me a brief message two weeks ago. |
| bright | The weather will be bright and sunny until the weekend. |
| brilliant | The movie last night was brilliant. |


| bring brought, brought | Bring it back when you're done, will you? | butterfly | There are so many butterflies in your garden! |
| :---: | :---: | :---: | :---: |
|  | She brought some family photos with her. | button | There's a button missing on your coat. |
| Britain British | She grew up in Britain. <br> She's not American. She's British. | buy bought, bought | That's a cool jacket. Where did you buy it? |
| broad | The subject area is very broad. Can you narrow it down a bit? |  | Have you bought tickets for the concert yet? |
| broadcast | The broadcast was aired at $11 \mathrm{p} . \mathrm{m}$. yesterday. | by | We went to London by train. <br> We have to finish the project by |
| brochure | Here are some brochures on camping in Australia. |  | Wednesday. <br> You can pay by credit card. |
| brother | I have two older brothers. |  | The Harry Potter books were written |
| brown | My sister's eyes are brown, but mine are green. |  | by J.K. Rowling. <br> By the way, have you registered for |
| brush | Don't forget to brush your teeth before you go to bed. | bye | the fitness course yet? <br> Bye! I'll see you on Monday. |
|  | I need to buy a new brush. I can't find my other one. | C |  |
| bubble | I'm going to take a nice bubble bath when I get home. | cable | Can you connect this cable to your computer? |
| bucket | Could you fill this bucket with water? | café | Should we meet at the café at |
| budget | So what is our budget for this shopping trip? | cafeteria | twelve? |
| budgie | My younger sister has got two budgies, a blue one and a yellow one. | cage | cafeteria. <br> Do you keep your hamster in a cage? |
| bug | I don't like picnics. There are too many bugs around. | cake | Would you like some chocolate cake? |
| build built, built | They are planning to build a new shopping center next year. | calculate | Can you calculate how many more points we need? |
|  | This cinema was built ten years ag | calculator | I never use a calculator, do you? |
| building | Smoking is not allowed in the building. | calendar | I'll have a look in my calendar, but I think I'm free on Wednesday. |
| bulletin board | The test results will be posted on the school's bulletin board. | call | I'll call you tonight. You can call me Mel. |
| burger burn | What kind of burger would you like? Be careful! Don't burn your finger. |  | Can you give me a call as soon as you get home? |
| burnt, burnt (or burned) | The house burnt down last night. | calm caller | The caller did not tell me his name. She's a very calm person. |
| bus | I usually go to school by bus. | calm down | Calm down, I will help you. |
| business | What kind of business is your father in? | calorie | I don't count calories. |
| busy | I'm really busy at the moment. Can we talk later? | camera | My parents gave me a new camera for my birthday. |
|  | Please wait, the line is busy. | camp | I really enjoyed summer camp last year. |
| but | I love biology but I don't really like chemistry. | campaign | His anti-smoking campaign is going quite well. |
| butter | Do you need butter to make pancakes? | camping | Can I borrow your tent? We want to go camping this weekend. |


| campus | When I came to this university, I was surprised by the size of the campus. | castle | There's an old castle about three miles from here. |
| :---: | :---: | :---: | :---: |
| can | Can you say your name again, please? <br> I bought a can of tomato soup. | casual <br> cat | I like wearing casual clothes. Do you like cats or dogs better? |
| Canada | We lived in Canada for two years. | catalogue/ catalog | I ordered the clothes directly from the catalogue. |
| cancel | Basketball practice has been cancelled today. | catch | He didn't catch the ball. |
| candidate | He is just one of many candidates who want to be on the TV show. | ca | I didn't catch it. |
| candle | There were fifteen candles on the birthday cake. | cause | and advanced. <br> Did you cause the fire? |
| canoe | Last summer we went on a canoe trip. | CD | Can you bring some CDs to the party? |
| canteen | I would rather not eat at that canteen if that is alright with you. | ceiling | Yesterday, we painted the ceiling in the kitchen. |
| canyon capital | I've never been to the Grand Canyon. What's the capital of the United | celebrate | How did you celebrate your last birthday? |
|  |  | Celsius | It's 18 degrees Celsius today. |
|  | The first word of a sentence starts with a capital letter. | cent per | It cost three dollars and ten cents. |
| car | Is this your | per cent | 85 per cent of the students passed the test. |
| car park card | We left the car in the car park. | centimetre/ centimeter | My sister is at least five centimetres taller than me. |
| care | usually sen I don't care | central | My train arrived at Glasgow Central Station at ten o'clock. |
|  | C | centre/center | , cinema is in the centre of |
|  | on | century | is castle was built in the sixteenth |
|  | My parents really care about my |  | ntu |
|  | future | certain | not certain about tha |
|  | Be careful! The roads are icy | certainly | Yes, certainly |
| ca | She was very careless and lost her keys. | certificate | You will receive a certificate when you complete the course. |
| career | Bill has had a very successful career in music. | chair | Some chairs in the classroom are missing. |
| carpet | My baby brother likes to play on the carpet in the living room. | chalk | The teacher always writes in blue chalk on the blackboard. |
| carrot | Can you cut the carrots into small pieces, please? | challenge | I'm not sure if we're going to win the game tomorrow. It's a big challenge. |
| carry | This box is far too heavy. I can't carry it up the stairs. | championship | Our team plays in the finals of this year's football championship. |
| cartoon | I like watching cartoons on Sunday mornings. | chance | This is your last chance to win free tickets! |
| case | Take an umbrella with you in case it rains. | change | The new football coach is going to make a lot of changes. |
|  | In that case, l'll have to go home early. |  | I only have a twenty dollar bill. Do you have any change? |
| cash cash machine | You can pay in cash or by credit card. Is there a cash machine in this area? | chapter | I have only read the first chapter of the book. |


| charts chat | The song is still in the British charts. | circle circus | They drew a circle in the sand. |
| :---: | :---: | :---: | :---: |
|  | I like to chat with my friends online. Chat rooms are sometimes used for |  | The children all wanted to go to the circus to see the clowns. |
|  | cyber mobbing. <br> My new mobile phone was | citizen | He lives in England, but he's an American citizen. |
| cheap | quite cheap. | city | New York is a very interesting city. |
| cheat | He said that he didn't cheat on the test. | clarification | uld love to live there. |
| check | Check your grammar and spelling before you hand in your essay. |  | please ask for clarification. |
|  | before you hand in your essay. <br> I don't want to forget anything. | class | We have two American exchange students in our class. |
|  | Let's make a checklist. The cheerleaders performed a new | classmate | Can you tell your classmates what happened? |
| cheerleader | The cheerleaders performed a new choreography before the football match. | classroom | Our classroom is too small. |
|  |  | clean | Don't forget to take a clean shirt with |
| cheese | Monterey Jack is an American cheese. |  | you. |
|  |  |  | cleaned the windows yesterday. |
| chef | My brother is a chef and works in a famous French restaurant. | clean up | I haven't cleaned up my room yet. |
| chemist | Is there a chemist's near here? <br> Be careful. Those chemicals are very dangerous. | clear | No, I don't have any questions. Everything is perfectly clear. |
| chemical |  | clearly | The teacher explained the task clearly. |
| chemistry | I enjoyed studying chemistry while \| was in school. | clever | Foxes are considered very clever animals. |
| cheque/check cherry | I paid by cheque. <br> Would you like some cherry pie for dessert? | click | What happ |
|  |  |  | utton? |
|  |  | client | My mother is busy right now. |
| chew | He chews gum all the time. |  | She's talking to a client. |
| chicken | We're going to have chicken soup for dinner. | climate | We talked about climate change in class today. |
| child | When I was a child, I wanted to become an astronaut. <br> The children were playing football in the park. | climb | I want to go rock climbing this summer. |
|  |  | clip | Have you seen the video clip on YouTube? It's really funny. |
| chips | Do you like fish and chips? <br> I love chocolate. <br> I have to stay home tonight. I don't really have a choice. | clock | It's nearly ten o'clock |
| chocolate choice |  |  | His alarm clock did not ring. |
|  |  | close | The supermarket closes at 10 p.m. He was standing close to me. |
| choose chose, chosen | I can't decide. You choose. <br> Of course, she chose the most expensive pair of shoes. | closed | I'm sorry. We're closed. |
|  |  | clothes | My favourite clothes? I like jeans and t-shirts. |
| Christmas | We visited my grandparents on Christmas Day. | cloud | There wasn't a cloud in the sky. |
| church | Do you think they go to church on Sunday morning? |  | It was cloudy at first and sunny later in the day. |
| cigarette | I have never smoked a cigarette in my life. | club | Are you a member of the sports club? |
| cinema | Would you like to go to the cinema this weekend? | coach | Alan Green is the new coach of the baseball team. |


| coast | She lives on the coast of England. |
| :---: | :---: |
| coat | Take a coat with you. It's cold today. |
| coffee | I don't drink coffee. Can I have some tea instead? |
| coin | Do you have any coins? |
| cold | It's cold today. Do you think it's going to snow? |
|  | I've got a terrible cold. I think I should go to the doctor. |
| collect | My little sister collects seashells. |
| college | Do you want to go to college after you finish high school? |
| colour/color | My favourite colour is blue. |
| colourful | She likes to wear colourful clothes. |
| comb | Marge combed her hair before she went to sleep. |
| combine | Do not combine those two substances. It's dangerous. |
| come came, come | I'm going to the supermarket. Do you want to come with me? |
|  | We came home late last night. |
| comedy | I feel like watching a comedy tonight. |
| comfortable | This chair is very comfortable. |
| comma | I never know where to put commas. |
| comment | I didn't quite understand her comments. |
| common | It's quite common to use first names in England. |
|  | They have nothing in common. |
| communicate | My Spanish is not great, but I can communicate. |
| communication | The Internet made communication much easier. |
| company | My parents both work for an international company. |
| compare | Compare the two pictures and find the differences. |
| compete | I can't compete with her. She's a much better singer than I am. |
| competition | Do you want to enter the sports competition this year? |
| complain | Although we complained to the teacher, nothing changed. |
| complaint | I wrote a letter of complaint because I wasn't happy with the service. |
| complete | He completed the exercise just before the end of class. |
| completely | I was completely surprised when \| saw him. |


| complicated | The directions we have are really complicated. |
| :---: | :---: |
| compliment | That's a nice compliment. Thank you. |
| computer | May I use your computer |
| concentrate | I can't concentrate, it's so noisy in here. |
| concept | That's an interesting concept. Where did you get the idea? |
| concern | I am concerned about my sister's health. |
| concert | Did you go to the concert on Friday night? |
| condition | The |
| confidence | She doesn't have a lot of confidence in herself. |
| confirm | l'd like to confirm my reservation. |
| conflict | Is there a conflict between Alex and our sports coach? |
| confuse | I got confused when he asked me all those questions. |
| congratulations | I heard that you won the football game. Congratulations! |
| connect | Go ahead and connect this cable to your computer. |
| connection | How fast is your Internet connection? |
| conservative | My dad is not very conservative in his views. |
| consider | Have you considered getting an after-school job? |
| considerable | There is a considerable difference between your essay and Laura's. |
| console | Mike has just bought a new game console. |
| constant | This constant noise is driving me crazy. |
| constantly | She is constantly asking questions. It's really annoying. |
| contact | I tried to contact her several times. |
| contain | This text contains many difficult words. |
|  | The essay needs to contain a introduction, a body and a conclusion. |
| content | He is not content with his life. |
| continent | I've been to all five continents. |
| continue | Please continue with your story. |
| contribute | She has contributed many interesting articles to the school magazine. |
| control | We've got everything under control. |


| conversation | We had an interesting conversation this morning. | crash | Did you hear about the car crash this morning? |
| :---: | :---: | :---: | :---: |
| convince | Can I convince you to come with me? | crazy | That is a crazy idea. I can't believe you want to bungee jump. |
|  | evening. | cream | Do you want cream with your coffee? |
| cookie | Grandmother's chocolate cookies are | cream cheese | Do you like cream cheese? |
| cool | the best. It was quite cool this morning. | ice cream | Can you put the ice cream in the freezer, please? |
|  | Have you played this game before? It's really cool. | create | I'm sorry. I didn't want to create any problems. |
| copy | Can you copy this page for me, please? | creative | Annie is very creative person. She always has lots of ideas. |
| corner | I live in the white house on the corner of Ash Street and Cherry Street. | credit card crime | I don't have a credit card. |
| correct | Do you know the correct answer? | criminal | The criminals were sent to prison. |
| correctly cost | He answered the question correctly. The cost of living in London is very | crisps | I bought some crisps and popcorn for the party. |
| cost, cost | hig | criticise/criticize | I didn't want to criticise you. I'm sorry. |
|  | The tickets cost eight dollars. | crocodile | Is it true that there are crocodiles in |
| costume | Have you found any costumes for the |  | Florida? |
|  | Halloween par | cross | Look left before you cross the street. |
| cotton | The shirt is made of cotton. | cross out | Cross out this sentence. |
| couch | I slept on the couch last night. | crowd | There was a big crowd at the football |
| cough | I've had a really bad cough for almost |  | match. |
|  | a week now. <br> I've been coughing all night. | crowded | Let's go outside. It's too crowded in here. |
| could | Could you pick me up from the gym, please? | cruise | Have you ever been on a cruise ship before? |
| count | I can only count from one to ten in French. | cry | She was very sad and couldn't stop crying. |
| counter | I left the bottle on the counter. Can you bring it to me? | culture | Are you interested in Japanese culture? |
| country | France is a cou | cup | Would you like a cup of tea |
| countryside | My parents like to spend time in the countryside. | cupboard | She took some glasses out of the cupboard. |
| couple | We can go to the gym for a couple of hours. | curious | Max has been very curious about what's in the box. |
|  | Peter and Joanna are a nice couple. | curly | My sister has dark, curly hair. |
| courage | He showed great courage when he rescued the boy. | currently | Currently, we are not offering any classes for beginners. |
| course | I'm going to take a painting course | curtains | Can you close the curtains, please? |
| of course | next month. <br> Amanda helped me, of course. | cushion | We need to move the cushions off the couch. |
| cousin | Matt, this is Ben, my cousin. | custom | It's the custom to give presents at |
| cover | Please cover the food before putting it in the microwave. | customer | Christmas. |
| cow | My uncle has a farm in Wales with a few cows and some sheep. | cut | shop. <br> I think I need a hair cut. |
|  |  | cut, cut | She cut the cake in half. |


| dad | My dad has to work this weekend. |
| :---: | :---: |
| damage | Careful! Don't damage the car. |
| dance | They went to the school dance together. |
|  | They danced all night. |
| dancer | Amy wants to become a ballett dancer. |
| dangerous | It's a dangerous area. |
| dark | Alison is the girl with the dark hair. |
|  | Let's go home. It's getting dark. |
| date | What's the date today? |
| daughter | Her daughter is five years old. |
| day | What day is today? Thursday? |
|  | Have a nice day! |
| daily | They ordered a daily newspaper. |
| dead | The animal is not dead, is it? |
| deal deal with | Don't worry. It's no big deal. |
|  | The book deals with love and adventure. |
| dear | Dear Leslie, ... |
| death | I was shocked when I heard about the death of my favorite musician. |
| December | It always snows in December. |
| decide | It's difficult to decide between the two. |
| decision | It was a difficult decision to make. |
| decorate | We decorated the house two weeks before Christmas. |
| deep | The lake is 60 feet deep at this end. |
| definition | I don't know the definition of this word. |
| definitely | I will definitely come to your party. |
| degree | He has a Master of Arts degree from New York University. |
|  | It's ten degrees below zero. |
| delay | There was a delay of ten minutes. |
|  | The plane was delayed because of fog. |
| delete | Did you delete the emails? |
| delicious | Have some cookies. They're delicious. |
| deliver | The postman hasn't delivered my parcel. |
| demand | He demanded to speak to the teacher. |


| demonstrate | Can you demonstrate how this works? |
| :---: | :---: |
| dentist | If your tooth hurts, you should go to the dentist. |
| department | He works in the sales department. |
| departure | We have to be at the airport two hours before departure. |
| depend | Well, it depends on the weather, doesn't it? |
| depressed | She has been depressed all winter. |
| describe | Can you describe the picture, please? |
| description | You can find a description of the museum on the website. |
| desert | The Gobi desert is the driest desert in the world. |
| deserve | They played well and deserved to win the game. |
| design | How do you like the design of the car? |
| designer | Karl Lagerfeld is a famous fashion designer. |
| desire | I have no desire to see her again. |
| desk | I only have a small desk in my room. I need a bigger one. |
| desperate | She was desperate because she didn't know what to do. |
| despite | We had a great holiday despite the weather. |
| dessert | Would you like some ice cream for dessert? |
| destroy | The fire destroyed several houses in our neighourhood. |
| detail | Can you give me some more details, please? |
| determined | They are determined to win the football game. |
| develop | What can I do to develop my musical skills? |
| development | The development of new products costs a lot of money. |
| diagram | Can you explain the diagram to me? |
| dial | Can you dial her number for me? |
| diary | This year, I have decided to keep a diary. |
| dictionary | I had to look up a couple of words in the dictionary. |
| die | Luckily, nobody died in the accident. |


| diet | It's important to eat a healthy diet and get some exercise. | divorced |  |
| :---: | :---: | :---: | :---: |
| difference | What's the difference between crocodiles and alligators? | did, done | Did you call me last night? |
| different | Her ideas are very different from mine. | doctor | I haven't done my homework yet. <br> I went to the doctor because I wasn't feeling very well. |
| difficult | I'm sure you can do the job. It's not difficult. | document | Can you copy these documents for me? |
| digital | Is this your new digital camera? | dog | What's your dog's name? |
| dining room | Our dining room is next to the kitchen. | doll | She loved to play with her doll when she was little. |
| dinner | Would you like to stay for dinner? | dollar | Can you lend me five dollars? |
|  | museum? | door | Please lock the door when you leave the house. |
| direct | You can get a direct flight to Chicago. | doorbell | When you arrive, please ring the doorbell. |
|  | We didn't understand the directions he gave us. | dot | You forgot the dot at the end of the sentence. |
| director | She's the director of a language school in Ireland. | double | Would you like a double room or a single room? |
|  |  | doubt | There's no doubt about it. |
|  | come in. | down | The cinema is just down the road. |
| disappear | The animals disappeared into the |  | He fell down the stairs. |
|  |  | download | You can easily download the software from our website. |
|  | do well on the test. | downstairs | The kitchen is downstairs |
| disappointing | They cancelled the trip?! That's really disappointing! | downtown | The Museum of Modern Art is in downtown Manhattan. |
| disaster | Are natural disasters becoming more frequent? | dozen | Can you get a dozen eggs when you go to the supermarket? |
| disco | Are you going to the school disco on Saturday? | draw drew, drawn | Robert likes to draw cartoons. <br> Have you drawn all these pictures? |
| discount | Are there any student discounts? | drawer | e book is in the second drawer, on |
| discover | Who discovered America? |  |  |
| discuss | I really don't want to discuss the problem right now. |  | I had a strange dream last night. |
| discussion | We had an interesting discussion last week. | (or dreamed) dress | She was wearing a black dress. |
| dish | Can you help me wash the dishes? <br> This is a typical Scottish dish. | dressed | I have to get dressed. It's almost time to go. |
| dishwasher | Put the dirty plates into the dishwasher. | drink | Would you like something to drink? |
| distance | What is the distance between London and New York? | drank, drunk drive | He only drank a glass of orange juice. <br> Can you drive me to school today? |
| dive | I learned to dive when I was in Hawaii. | drove, driven | We drove along the coast. |
| divide | Let's divide the group into two teams. | driver | The driver was stopped by the police. |
|  | More and more couples divorce | driving instructor | My driving instructor told me to drive more carefully. |


| driving licence drop | I don't have a driving licence yet. I'm sorry, I dropped the glass. | either | You can either have apple juice or orange juice. |
| :---: | :---: | :---: | :---: |
| drug | You can buy some shampoo at the drug store across the street. | neither | Neither of us was able to finish the task on time. |
|  |  | electricity | ectric |
|  | in | electronic | The locks are electronic. You need to |
| drum | I asked him to stop playing the drums late at night. | elegant | She wore a very elegant dress last |
| drunk | She we |  |  |
|  | night. | elementary school | My little sister goes to elementary school. |
| dry | Tomorrow will be sunny and dry. |  |  |
|  | I have to dry my hair before I can go out. |  | ave you seen the baby elephant at e zoo? |
|  |  | elevator | There's no elevator in this building |
|  | you when you go on holiday | ele | et's meet at eleven o'clock |
| duck | My little brother likes to feed the ducks in the park. | else | There's something else I wanted to ask you. |
| during | Paul fell asleep during class today. | email | Se hasn't answered my emails yet. |
| DVD | I did not see the film in the cinema but I bought the DVD. | emergen | In case of an emergency, always call the police. |
| E |  | emotion | He didn't show any emotion, but he must have been very sad. |
| each | Each student has a compu | empty | Your glass is empty. Would you like some more water? |
|  | They don't really like each ot | end | n |
| ear | The little boy is crying because his ear hurts. |  | clock |
| ea | 1 |  |  |
| earn | Some professional football players earn a lot of money. |  | ngine |
| earth | What is the distance between the earth and the moon? | engineerin | She's an engineering student at the University of California. |
| east | The sun rises in the east and sets in the west. | England | I'm from England, but I live in the United States now. |
| Easter | Easter Monday is a public holiday in England. | English | English is my native language, but I also speak French fluently. |
|  |  | enjoy | Did you |
| easy | This game is very easy to learn. | enough | 't have enough money to buy |
| eat | Would you like something to eat? |  | new bicycle. |
| ate, | Ha | enter | pe in your password and hit |
| education | It's important to get a good education. | entranc | "Enter". I'll meet you in front of the main |
| ef | It had no effect on he |  | ntrance |
| effort | He made a great effort to be on time. | envelo | I need twenty envelopes. |
| egg | Would you like some scrambled eggs for breakfast? | environment | We must do more to protect the environment. |
| eight | The film starts at eight. | equipment | You can rent your diving equipment from the diving school. |


| eraser | For the test you only need a pencil and an eraser. | except | Except for Tom, everybody had a piece of the cake. |
| :---: | :---: | :---: | :---: |
| escape <br> especially | The monkey escaped from the zoo. I like sports, especially basketball | exception | I'm afraid we can't make any exceptions. |
|  | and football. | exchange | You can always exchange the book for another one. |
| essay | Friday morning. <br> They serve all sorts of baked goo | exchange student | The exchange students from Spain have arrived at our school. |
|  | cookies, cakes, muffins, etc. | excite | Don't excite the dog or he will bark all night. |
|  | cents. | excited | He was very excited about opening |
| Europe | We're going to travel around Europe this summer. | exciting | his presents. <br> There was an exciting film on TV last |
| eve | They decided not to go out on New |  | night. |
| even | Year's Eve. | excuse | Excuse me. Can I ask you a question? |
|  | was. |  | She had a good excuse for getting home late. |
|  | evening? | exercise | These grammar exercises are not |
| event | He likes watching sporting events on television. | exercise book | difficult. <br> Write the sentences into your exercise books. |
| ever | Have you ever been to Scotland? | exhibit | There's an interesting exhibit at the Museum of Natural History. |
|  | I don't think l'll ever forg | exist | Ghosts don't exist. |
| every | We go swimming every Sunday. | exit | The exit is over there. |
| everybody | Everybody knows this song. | expect | What do you expect me to do? |
|  | E | expensive | I don't usually buy expensive clothes. |
| everything everywhere | Fortunately, everything went well. <br> Everywhere you go, people speak English | experience | Living in another country was a good experience for me. |
|  |  | experienced | He's a very experienced teacher. |
| ex | I saw my ex-boyfriend at the party last night. | experiment | A group of students did an experiment on plants. |
| exact | I don't know the exact date of the exam yet. | expert | She's an expert on that subject. |
| xactly | That's exactly what I was trying to tell | explain | Can you explain that to me? |
|  |  | explanation | Your explanation helped me to |
| exaggerate | Don't believe everything he says. He likes to exaggerate his stories. | explore | We wanted to explore the jungle. |
| exam | He had an exam today. I hope he did OK. | express | She couldn't express her feelings very well. |
| examine examination | The doctor examined his eyes. <br> At the end of the course, there will | expression | What's the English expression for that? |
|  | be an examination. | extra | Fortunately, my parents gave me some extra money. |
|  | questions. | extraordinary | He was an extraordinary musician. |
| example | Can you give me an example, please? | extreme | The extreme weather caused the flooding in Australia. |
|  |  | eye | Susan's got light blue eyes. |


| face | His face looked familiar to me. |
| :---: | :---: |
| facility | You can use the lab facilities. |
| fact | That's a fact! |
| in fact | In fact, I won't need the book until Monday. |
| factory | The chocolate factory closed a couple of years ago. |
| fail | Can you believe it? Jonathan failed his driving test. |
| fair | That's not fair! |
| fairly | The computer program is fairly easy to use. |
| faithfully | Yours faithfully, |
| fall | Careful, don't fall down the stairs. |
| fell, fallen | The boy fell off his bicycle. |
| false | Is the statement true or false? |
| familiar | I'm not familiar with this card game. |
| family | I'm going to spend Christmas with my family. |
| famous | She is a famous singer. |
| fan | The rock band has many fans all over the world. |
| fantastic | I just had a fantastic idea! |
| fantasy | Do you like fantasy books? |
| far | You can walk. It's not far. |
| further, furthest | If you go a little further, you will see the shop on your left. |
| farm | They have a large farm in Australia. |
| farmer | The farmers are working in the fields. |
| fascinating | India is a fascinating country. |
| fashion | I'm not interested in fashion. |
| fast | He likes fast cars. |
| fat | The dog is getting fat. Only feed him once a day. |
| father | Her father picked her up from school. |
| fault | It's not my fault. |
| favour/favor | Could you do me a favour? |
| favourite | What's your favourite song? |
| fear | I don't quite understand her fear of flying. |
| February | My birthday is in February. |
| fee | I have to pay a late fee because I didn't return the book on time. |
| feed | Don't forget to feed the cats tomorrow morning. |


| feel | feedback | I asked my teacher for some feedback on my essay. |
| :---: | :---: | :---: |
|  |  | I feel happy most of the time. |
|  | felt, felt | She felt a little nervous before the test. |
|  | feeling | I had a strange feeling this morning. |
| female |  | Female animals will protect their young. |
| fence |  | They put up a fence in front of their house. |
| festival |  | Did you go to the music festival last weekend? |
| few |  | There were very few pupils in the room. |
|  | a few | Can I talk to you for a few minutes? |
| field |  | We went for a walk across the fields. |
| fight |  | He got in a fight with another boy last week. |
| file |  | Can you send me the file by email? |
| fill |  | Can you fill my glass, please? |
|  | fill in | Please fill in the registration form. |
| film |  | Do you like action films? |
| final |  | The teacher's decision was final. |
|  | finally | I finally decided to call him. |
| find foun | und, found | You can find the information on the Internet. |
|  |  | I found today's class quite interesting. |
|  | find out | I'd like to find out more about the American school system. |
| fine |  | I'm fine, thank you. |
|  |  | Don't worry, it'll be just fine. |
| finger |  | Yesterday, I cut my finger. |
| finish |  | My course finishes at the end of June. |
|  |  | Have you finished your work yet? |
| fire |  | There was a fire in the centre of town last night. |
|  | fireman | The fireman saved the woman from the burning building. |
| first |  | First, you have to write the introduction. |
|  |  | My first name is Amanda. |
| fish |  | We had fish and chips for lunch. |
|  | fishing | My brother loves to go fishing down by the river. |
| fit |  | Oh, it's a long way. I hope you feel fit. |
|  |  | Will it all fit in the car? |


| fitness | There's a new fitness club in town. Have you been there yet? | for | I bought a present for my mother. I went to London for the first time. |
| :---: | :---: | :---: | :---: |
| five | We're planning to stay for five days. |  | You'll be late for class. |
| fix | Can you fix my bike please? |  | Would you like to go for a swim? |
| flag | What does the Australian flag look like? | forecast | The weather forecast says it's going to rain. |
| flake | Would you like some cornflakes? | foreign | Are there any foreign exchange |
| flame | The flames in the fireplace were very |  | students in your class? |
| flat | colourful. <br> They moved into a new flat in |  | How many foreign languages do you speak? |
|  | London. | foreigner | Everyone is a foreigner somewhere. |
|  | Did people really think that the earth was flat? | forest | Bring your tent with you. We're going to spend the night in the forest. |
| flavour/flavor | I like the flavour of chocolate ice cream. | forever | I want to stay here forever. |
|  |  | forget | Don't forget to close the windows. |
| flexible | you want. | forgot, forgotten | I forgot to buy a present for my brother. |
| flight flight attendant | Have a good flight! | forgive |  |
|  | She is a flight attendant and travels a lot. | forgive | the truth. |
| flirt | I'm not good at flirting; I'm too shy. | forgave, forgiven | You still haven't forgiven him, have you? |
| flood | I heard that there is a flood in the area. | fork | Can I have a knife and a fork, please? |
| floor | The cup fell on the floor and b | form | Do I have to fill in a form? |
|  | We stayed in separate rooms on different floors. | formal | He doesn't like wearing formal clothes. |
| flow | The water flowed around the rock | informal | She wrote an informal letter. |
| flower | She picked some flowers from the | format | He re-formatted his hard drive. |
|  | garden. |  | The photo is only available in .jpg format. |
| flu | I can't go to school this week. I've got the flu. | fortnight | I was in Amsterdam a fortnight ago. |
| fluent fluently | Are you fluent in English? | fortunately | Fortunately, my dad helped me with the school project. |
| fly fluently | Do you speak English fluently? <br> Many birds fly south in winter. | unfortunately | Unfortunately, we didn't have enough money to buy it. |
| flew, flown | He flew to South Africa a week ago. | forum | You are looking at a question and |
| focus | Let's focus on the most important question. |  | answer forum on the Internet. |
| fog | There was a lot of fog this morning. | forward | everything is finished. |
| foggy | It's cold and foggy today. I don't want | four | I have four brothers and sisters. |
|  | to | fox | Fox hunts are now illegal in England. |
| follow | Is he following us? | frame | I'm looking for a nice frame for this |
|  | Just follow the signs. |  | eiture. |
| food <br> foot <br> feet | Thanks, the food was delicious. | $\begin{array}{ll}\text { free } & \\ \\ & \text { freedom }\end{array}$ | I've got free tickets for the concert. |
|  | I hurt my foot when I went rock |  | This is a free country. |
|  | cli |  | They had been given complete |
|  | My feet are cold. |  | freedom. |
|  | He's about six feet tall. | freeze | According to the weather report, |
| football | The boys were playing football. |  | the roads might freeze. |


| froze, frozen | Sam brought some frozen pizza at the supermarket. |
| :---: | :---: |
| freezing | It's freezing. Please close the door. |
| freezer | The meat's in the freezer. |
| frequent | Is he a frequent visitor to your home? |
| frequently | She frequently buys things that she doesn't need. |
| fresh | Would you like some fresh orange juice? |
|  | Let's get some fresh air. |
| Friday | What are you doing on Friday? |
| fridge | I put the cheese in the fridge. |
| friend | I like to go out with friends on Saturdays. |
| friendly | She's a very friendly person. |
| unfriendly | Our new neighbor seems very unfriendly. |
| frightening | The horror movie we saw last night was really frightening. |
| from | My girlfriend is from Ireland. |
|  | Can you pick me up from school? |
| front | I went to the front door. |
| in front of | The station is in front of you. |
| fruit | Can I have some more fruit salad? |
| fry | Fry the onions first. Then add the other vegetables. |
| fried | I would like the fried chicken with vegetables, please. |
| frog | You have to kiss many frogs to find a prince. |
| full | The hotel's full this week. |
| full-time | Does your mother work full-time? |
| fun | We had a lot of fun at the party. |
| funny | Did you like the movie? I thought it was really funny. |
| function | I can't function without my morning coffee. |
| funeral | Her grandmother died. The funeral is on Tuesday. |
| furniture | We bought some new furniture for the living room. |
| future | What are your plans for the future? |
| G |  |
| gain | If you want to gain some work experience, this job is perfect for you. |
| gallon | How many litres are there in a gallon? |


| game | He got a new computer game for his birthday. |
| :---: | :---: |
| gap | Fill in the gaps using the words from the list. |
| garage | He parked his car in the garage. |
| garden | They have a beautiful garden. |
| gardener | Our gardener planted wonderful roses in the garden. |
| garlic | You can smell the garlic in the tomato sauce. |
| gas | Is there a gas station near here? |
| gate | The flight to Los Angeles leaves from Gate 14. |
| general | In general, we had a nice time at the Pondview Hotel. |
| generally | It is generally very quiet in class. |
| generation | We must make the world a better place for the next generations. |
| generous | His dad is very generous. He always buys him expensive presents. |
| gentleman | Ladies and gentlemen |
|  | Do you know the gentleman over there? |
| geography | Geography is my favourite subject in school. |
| get | What did you get for your last birthday? |
| got, got (or got, gotten) | He got angry when I asked him that question. |
| get better | He was quite ill, but he's getting better now. |
| get dressed | Get dressed! Breakfast's ready. |
| get in touch | You should get in touch with my cousin. I'm sure he can help you. |
| get married | My brother is going to get married next month. |
| get ready | Get ready! We have to leave in a few minutes. |
| get rid of | I had to get rid of my old bike. |
| get together | Do you want to get together for coffee tomorrow? |
| get up | I always get up late on Saturdays. |
| get used to | I will never get used to that. |
| ghost | Do you like to read ghost stories? |
| gift | I haven't bought any Christmas gifts yet. |
| giraffe | At the zoo we saw a young giraffe with its mother. |
| girl | They have three children, two boys and a girl. |


| girlfriend | Jessica was Patrick's first girlfriend. |
| :---: | :---: |
| give | Can you give me your address, please? |
| gave, given | I gave him free tickets to see the show. |
| glad | I'm so glad that you're going to visit me this year. |
| glass | Can I have a glass of water, please? |
| glasses | She wears glasses when she drives. |
| globe | Mr. Parkins used a globe to show his students the locations of different countries. |
| global | The environment is a global issue. |
| glove | Put your gloves on, so your hands don't get cold. |
| glue | You need scissors, glue and markers for the project. |
| go | Let's go home early tonight. |
| went, gone | He went to Sydney last summer. |
| go back | She wants to go back to Dublin next week. |
| go for | Do you want to go for a walk this afternoon? |
| go with | The shirt goes well with those trousers. |
| goal | The crowd cheered when Torres scored a goal. |
| goalkeeper | A good goalkeeper always catches the ball. |
| gold | The ring is made of gold. |
| golf | My parents play golf every Saturday. |
| good | That sounds good. |
|  | Did you have a good time in England? |
| better, best | That's a nice bag, but I like the blue one better. |
| good at | Brian is good at maths. Maybe he can help me. |
| good-looking | Do you think he's good-looking? |
| goodbye | I'm afraid it's time to say goodbye. |
| goods | The farmers sell their goods at the local market. |
| government | What do you think of the new government? |
| grade | Did you get a good grade on the test? |
|  | Melanie is in ninth grade at Wilson High School. |


| gradually | Things gradually started to change. |
| :---: | :---: |
| graduate | Cory graduated from high school in May. |
| graffiti | They sprayed graffitis all over the wall. |
| gramme/gram | There are about 450 grams to a British pound. |
| grammar | Look it up in your grammar book. |
| grandchildren | They've got four grandchildren. |
| granddad | My granddad fought in the war. |
| granddaughter | She is one of her granddaughters. |
| grandfather | He looks like Willy Carson's grandfather. |
| grandma | My grandma's really good at cooking. |
| grandmother | Amber has never seen her grandmother. |
| grandparents | Adrian lives with his grandparents. |
| grandson | Their youngest grandson is called Ken. |
| grape | She loves grapes with cheese. |
| grapefruit | Do you like grapefruit juice? |
| grass | Please keep off the grass. |
| grateful | Thank you. I'm really grateful for your help. |
| great | We saw a great movie last night. |
|  | What a great idea! |
| green | Is the green bag yours? |
| green energy | Green energy helps us to save the world. |
| greet | Who greeted them when they arrived? |
| grey/gray | The sky is grey and cloudy today. |
| grill | Do you like grilled cheese sandwiches? |
| grocery | She goes grocery shopping every week. |
| ground | We live on the ground floor. |
|  | It fell to the ground and broke. |
| group | Work in groups of four. |
| grow | These plants grow quickly. |
| grew, grown | She grew tomatoes in her garden last summer. |
| grow up | I grew up in California. |
| guarantee | Does money guarantee happiness? |
| guard | There were several guards in front of the palace. |


| guess | Guess who I saw at the party last night? |
| :---: | :---: |
| guest | How long are your guests staying with you? |
| guide | He had a really nice guide on the hike. |
| guided | We went on a guided tour of London. |
| guideline | Just follow the guidelines. They are easy to understand. |
| guilty | He was found guilty of the crime. |
| guinea pig | We have two rabbits and two guinea pigs. |
| guitar | Do you still play the guitar? |
| gum | Adam always chews gum. |
| gun | They had no guns. |
| guy | Phillip is a really nice guy. |
| gym | Are you going to the gym later today? |

## H

| habit | Everybody has got good and bad <br> habits. |
| :--- | :--- |
| hair | I haven't brushed my hair yet. |

haircut I think I need to get a haircut.
hairdresser I went to the hairdresser yesterday.
hairdryer Don't forget to take your hairdryer with you.
half She cut the pizza in half. I'll see you at half past six.
hall The music room is down the hall.
ham Would you like some more ham and cheese salad?
hamburger I'm afraid I just don't like hamburgers.
hamster My little sister got a hamster for Christmas.

| hand | He cut his hand while cooking. |
| :--- | :--- |
| handbag | Someone stole her handbag. |
| handicap | You can only park in that space if you <br> have a handicap. |
| handle | He handled the situation very well. <br> handout |
| The handouts are on the teacher's |  |
| desk. |  |$\quad$| He is a tall, handsome man. |
| :--- |
| handsome |$\quad$| Having a mobile phone comes in |
| :--- |
| handy sometimes. |
| Why don't you hang the picture |
| above your desk? |


| hung, hung hang out | He hung up the phone. <br> I just like to hang out with my friends. |
| :---: | :---: |
| happen | A funny thing happened on the way home. |
| happiness | I think happiness is the most important thing in life. |
| happy | They look so happy together. |
|  | Happy Birthday |
| hard | We've been working |
| hardly | The old man could hardly walk. |
| hardware | Computer hardware has become less expensive. |
| harm | No animals were harmed in the movie. |
| hat | He likes to wear funny hats. |
| hate | My brother hated maths when he was in school. |
| have | Do you have any pets? |
| had, had | I had some pizza for lunch |
| have a look | Let's have a look |
| have | I've got a terrible headache. |
| have go | You've got to tell her the truth. |
| have to | I have to leave early toda |
| he | This is Dan. He's one of my classmates. |
| head | Did you hurt your head when you fell? |
| headache | Do you still have a headache? |
| headline | Choose the best headline for the text. |
| headphones | Switch off the music or put on your headphones. |
| headteacher | He's getting told off by the headteacher again. |
| heal | The wound will heal in about a week. |
| health | The children are all in good |
| healthy | What can I do to stay fit and healthy? |
| unhealthy | Smoking is very |
| hear | I didn't hear what he said |
| he | I've never heard such a thing |
| heart | It broke her heart. |
| heat | We could feel the heat of the fire from across the room. |
| heating | The heating in our classroom is not working. |
| heavy | The box is very heavy. What's in it? |
| helicopter | Have you ever flown in a helicopter? |

happen
happiness I think happiness is the most important thing in life.

Happy Birthday!
hard
hardly
hardware
harm
No animals were harmed in the

He likes to wear funny hats.
My brother hated maths when he was in school.

Do you have any pets?
had, had I had some pizza for lunch.
ve a look Let's have a look.
have got-rve got a terrible headache.
have to I have to leave early today. classmates.

Did you hurt your head when you fell?

Choose the best headline for the text.

Switch off the music or put on your headphones
He's getting told off by the headteacher again.
The wound will heal in about a week.
health The children are all in good health.
healthy What can I do to stay fit and healthy? Smoking is very unhealng. I've never heard such a thing before. It broke her heart. We could feel the heat of the fire from across the room.

The heating in our classroom is not working.

Have you ever flown in a helicopter?

| hello | Hello Chris, how are you today? | hole | Oh no, there's a hole in my new shir |
| :---: | :---: | :---: | :---: |
| helmet | Remember to wear your helmet when you ride your bike. | holiday | Christmas is my favourite public holiday. |
| help | Can I help you? |  | We went to Spain on holiday. |
| helpful | The instructions weren't very helpful. | holidays | When do the school holidays begin? |
| helpless | I felt pretty helpless because I didn't understand the language. | home | I went home after school. I left my books at home. |
| her | I want to talk to Lisa. Have you seen her? | homeless | Homeless people often sleep on the streets. |
| hers herself | It's not mine. It's hers. <br> She looked at herself in the mirror. | hometown | People often come back to their hometown. |
| here | Your mobile phone is right here. | homework | We have no homework for tomorrow. |
|  | Are you from here? | honest | To be honest, I have no idea. |
| hero | Who is your favourite action hero? | honestly | Honestly, I don't think you should call |
| hesitate | He hesitated before entering the house. | honey | him. <br> Sheila loves milk with honey. |
| hi | Hi! How are you? | honour/honor | He received a medal of honour |
| hide hid, hidden | She decided to hide the chocolate from her small children. <br> Joey hid behind the couch. | hope | because he acted very bravely. <br> I hope there are some nice kids in your class. |
| high | This is a very high building. | hopefully | Hopefully my parents will let me go out tonight. |
|  | The prices are not very high, are they? | horror | I don't enjoy watching horror movies. |
| highlight | Can you highlight the relevant section? | horse | He worked on a horse farm last summer. |
| high school | Most US high schools offer special sports programs. | hospital | Last night, my friend finally got out of the hospital. |
| highway | Tourists should respect the speed limits on US highways. | host | I stayed with a nice host family in England. |
| hill | The castle is on top of the hill. | hot | It's going to be a hot day today. |
| hilly | Hilly areas are nice for sleddin | hotel | Our hotel was near the beach. |
|  | the winter. | hotline | Call the hotline if you have problems with your PC. |
| hike | Would you like to go on a hike, too? |  |  |
| him | Have you seen Mr Andrews? I need | hour | Can you meet me in an hour? |
| his | to speak to him. <br> It's not my book, it's his. | quarter of an hour | That takes about a quarter of an hour. |
| himself | Luckily, he didn't hurt himself. | half an hour | I waited for half an hour. |
| hire | You can hire a surfboard for the | house | live in the yellow house over there. |
| history | weekend. Ms Linney is our new history teacher. | household | How many children are in your household? |
| hit | Try to hit the ball hard. | how | How old are your brothers and sisters? |
| hit, hit | He hit me on the nose. |  | How do you spell your name? |
| hobby | My hobbies are skiing, swimming and reading. |  | I don't know how long it takes. |
| hold | She was holding the baby in her arms. | however | The Saturday show is sold out. However, you can still get tickets for the show on Friday. |
| held, held | He held a glass in his hand. | huge | Can you do me a huge favour? |


| human | Monkeys sometimes act very similar <br> to human beings. <br> humour/humor <br> hundred |
| :--- | :--- |
| Hungry got a good sense of humour. |  |
| Can you lend me one hundred |  |
| pounds? |  |$\quad$| Are you hungry? I just made some |
| :--- |
| chicken salad. |
| hurry |
| Can we talk later? I'm in a hurry. |
| hurt |
| Hurry up! It's getting late. |$\quad$| Does your tooth still hurt? |
| :--- |
| husband, hurt I hurt my hand when we played |
| volleyball. |
| My sister and her husband live next |
| door. |

## I

| I | Hi, l'm Samantha. <br> I'd like some orange juice with lots of <br> ice. |
| :--- | :--- |
| idea | That's a good idea. <br> ideal |
| identify | This place would be ideal for our <br> party. |
| The police were able to identify the |  |
| thief. |  |$\quad$| John and Mary have identical twin |
| :--- |
| girls. |
| identical | | Josh acted like such an idiot |
| :--- |
| yesterday. |

if If it snows, we can go skiing.
ill He's ill in bed.
illness During his last illness, we only saw him once or twice.
illegal The police found some illegal drugs in his suitcase.
illustration The illustrations in the book are really funny.
image Which of these images do you like best?
imagination She is a great writer and has a lot of imagination.
imagine Imagine what you could do with one million dollars.
imitate Matthew likes to imitate his older brother Chris.
immediately
immigrant

Please come home immediately.
Are there many immigrants in your country?
immigration The government wants to stop illegal immigration.

| impatient | You are so impatient. Wait until I call <br> you. |
| :--- | :--- |
| important | This is an important question. <br> impossible |
| This mission is impossible. It is too <br> dangerous. |  |
| impress | Wow! l'm impressed. The decoration <br> is beautiful. |
| improve | I want to improve my English. |
| improvement | He is showing great improvement. <br> in |
|  | The shoes are in the box. |
|  | We watched TV in the evening. |
| Justin is in the hospital. |  |

in fact In fact, I miss living in Bristol.
in front of The bus stop is in front of the school building.
in love Did you know that Julie is in love with Scott?
in spite of They played outside in spite of the rain.
inch $\quad \mathrm{He}$ is only about an inch taller than you are.
include Does the price include breakfast?
inclusive It's all inclusive, isn't it?
increase The number of students has increased over the years.
incredible What an incredible story!
independent She is a very independent young woman.

India Shalini is our new exchange student from India.
individual Our art teacher tries to develop the students' individual talents.
individually He works with each student individually.
indoor Our neighbours have an indoor swimming pool.
indoors There are many sport activities you can do indoors.
industry There is a lot of industry in Leeds.
industrial Leeds is an industrial town.
influence Her music has influenced my life in many ways.
inform Please don't forget to inform your parents.
information I need more information before I can make a decision.

| injured | Fortunately, my dad wasn't injured in the accident. |
| :---: | :---: |
| inside | Let's go back inside. |
| install | Can you install the computer game for me? |
| instead | I didn't go to the gym yesterday. I went to my friend's house instead. |
| instead of | I would buy the red dress instead of the black one. |
| instructions | I don't understand the instructions. |
| instructor | This is Greg. He's my skiing instructor. |
| instrument | Do you play any musical instruments? |
| intelligent | Jared is the most intelligent person I know. |
| intelligence | An IQ test measures people's intelligence. |
| intention | Her intention was to help her mother. |
| interest | The tour goes to all the places of interest. |
| interested | Are you interested in horoscopes? |
| interesting | That's an interesting story! |
| international | It's an international student organisation. |
| Internet | Look! I bought this jacket on the Internet. |
| interrupt | Don't interrupt me, please, I haven't finished. |
| interview | She had an interview at $10 \mathrm{a} . \mathrm{m}$. |
| interviewer | The interviewer asked hard questions. |
| into | Can you put these photos into the box, please? |
| introduce | Are you going to introduce me to your friend? |
| introduction | Your text needs an introduction. |
| invent | NASA has invented a machine that can fly to Mars. |
| invite | He invited us to his birthday party. |
| invitation | Thanks a lot for the invitation to your party. |
| Ireland | Ian was born in Ireland. |
| Irish | Do you like Irish music? |
| island | Hawaii is an island in the Pacific Ocean. |
| it | It's raining. |
| its | The famous ice cream shop first opened its doors in 1920. |

itself Cambridge itself is not a very big town.

What colour's your jacket?
life-jacket The flight attendant showed us where the life-jackets were.
jam Do we have any strawberry jam left?
The printer is not working. It has a paper jam.
He got stuck in a traffic jam.

## January

jeans
jewellery/jewelry
job
join He joined the school's basketball
joke
journalist
journey
juice
July
jump
June
jungle
just

## K

kangaroo Australia is famous for its kangaroos.
keep
Please keep the medicine in the fridge.

Keep going. You're doing really well.
kept, kept He kept quiet and said nothing.
kettle Use the kettle to heat some water for the tea.
key Here's your key. You're in room 103.
keyword Look for important keywords when you read the text.
kick He kicked the ball around.
kid
kill

I like to hang out with the neighbours' kids.
I didn't kill the spider. I just put it outside.


| library | The library is closed today. | look for | I'm looking for my sunglasses. |
| :---: | :---: | :---: | :---: |
| licence/license | He lost his driving licence for three months. | look forward to look | I look forward to seeing you tonight. <br> I need to look it up in the dictionary. |
| lie | I had to lie down for a moment. | something up |  |
| lay, lain | I lay there thinking about what I wanted to do with my life. | lose | Don't lose your key again. |
| life | I'm trying to live a healthy life. |  | Sorry, I'm late. I got lost on the way. |
| lift | You can use the lift or the stairs. | lot | That's a lot, isn't it? |
|  | Can you give me a lift to the party? | a lot of | She has a lot of friends in England. |
| light | This camera is extremely light. | lots | He likes lots of cheese on his pizza. |
| lights | Please turn off the lights when you go to bed. | Ioud | Jamie always listens to loud music. |
| like | Do you like playing volleyball? | love | , |
|  | Would you like another sandwich? |  | Love from Amy. |
|  | It was great. I felt like a movie star. | lovely | That's a lovely dress. |
|  | What's your new boyfriend like? | low | This chair is rather low. |
|  | What's your new boyriend like? | luck | Good luck! |
| likely | There is a limit to how many cookies | lucky | Today is not my lucky day. |
|  | I can eat. | luckily | Luckily, I passed the test. |
| line | This page has 30 lines. | luggage | Can I leave my luggage here? |
| link | Click on the link to get more | lunch | We usually have lunch at 12:30. |
|  | information. | lyrics | I don't understand the lyrics to this |
| lion | Lions are my favourite animals. |  | ng |
| list | Here's my to-do list for this week. |  |  |
| listen | Listen to the conversation and | M |  |
|  | answer the questions. | machine | 1 left a message on her answering |
| litre/liter | Do you drink two litres of water every |  | achine. |
|  | day? | mad | You must be mad to do that! |
| little less, least | l've got very little time. | madam | Dear Sir or Madam, . |
| less, least | This phone is less expensive than the other one. | magazine | The fashion magazines are on the coffee table. |
| a little | It's the least I can do. <br> Can I have a little sugar? | mail | Can you put the letter in the mail for me? |
| live | Amy lives in New York. | main | The cafeteria is in the main building. |
|  | It's live on TV. |  | What's the main idea of the text? |
| living room | You left your book on the couch in the living room. | mainly | He mainly watches TV in the afternoons. |
| local | What's their local time? | major | This is a major problem. |
| lock | Lock the door, please. | make | Can you make dinner tonight? |
| lonely | I think Pat is feeling lonely today. | made, made | He made me laugh. |
| long | I'm tired. It's been a really long day. | made of | Her ring is made of gold. |
| long ago | How long ago was that? | male | George is a male name. |
| look look afterlook at | Your room looks really nice. | man | Who is the tall man over there? |
|  | Can you look after my dog this weekend? | men | The police are looking for two men and one woman. |
|  | Look at the picture on your worksheet. | manage <br> manager | I managed to repair the bike myself. She's the manager of the store. |




| nervous | I was a little nervous before the test. | nothing | There's nothing interesting on TV. |
| :---: | :---: | :---: | :---: |
| network | I communicate with my friends through social networks. | notice | He didn't notice the mistake. <br> There is a notice on the wall. |
| never | I've never been to Canada before. | November | My dad's birthday is November $1^{\text {stt }}$. |
| nevertheless | It rained all day, but we had fun nevertheless. | now | Are you ready to go home now? |
| never mind | It wasn't important. Never mind. | nowadays | Nowadays almost everyone has Internet access. |
| new | Is this your new bike? | nowhere | We had nowhere to go. |
| news | Have you heard the news? | number | He lives at house number two, the |
| newspaper | He reads the newspaper every morning. | nurse | one on the left. <br> She's a nurse at the local hospital. |
| next | Who is next on the list? |  |  |
|  | Remember, we don't have class next Friday. | 0 |  |
| next to | The cafeteria is next to the computer room. | object | There's one object that's different from the others. |
| nice | He's a really nice person. | obvious | It was obvious that she liked him. |
|  | Nice to meet you. | obviously | She obviously didn't understand the question. |
| night | Did you watch TV last night? |  |  |
| nightmare | Sometimes I have nightmares and can't sleep. |  | occasion. |
| nine | School starts at nine o'clock tomorrow. | occasionally | I occasionally help my brother with his homework. |
| no | No, it's not far from here. | oc | You can cross the Atlantic Ocean by boat or by plane. |
| nobody | I have absolutely no idea. <br> I went to the classroom, but nobody | October | The new shopping centre opened in October. |
|  | was there. | of | ould you like a cup of tea? |
| no one | No one could answer my questions. |  | e is one of my favourite actors. |
| noise | I couldn't sleep because of the noise. |  | Music is an important part of my life. |
| noisy | The class across the hall is often very noisy. | of course | Of course, l'm going to buy him a present. |
| none | None of them came to the party | off | Why is the TV off? |
| nonsense | I don't believe that. That's nonsense. |  | must be off now. |
| noon | I'll meet you in the cafeteria at noon. | offer | ey offered to clean up after the |
| nor | Neither Joe nor Ben speaks Spanish. |  | arty |
| normal | What's a normal school day like? | office | dad works in an office. |
| normally | Normally she wakes up early. | officer | Why is the police officer talking to our teacher? |
|  |  | official | hat's his official title? |
|  |  | often | I don't see my cousin very often. |
| northe | I think they live in the northern part of town. | oil | o we have any olive oil? |
| nose | The man had a big nose. | OK | That's OK with me. |
| not | Julie is not American. She's French. | old | m 16 years old. |
| not at all | I don't like cheese at all. | old-fashioned | This is a very old-fashioned dress. |
| note | Did you read my note? |  | isn't trendy at all. |
|  | Make a note of his address, please. | on | I'll see you on Wednesday. |


|  | They're on holiday. |
| :---: | :---: |
|  | Our classroom is on the second floor. |
| once | Our music lesson is once a week. |
| at once | He ate the chocolates all at once. |
| one | I have one brother and two sisters. |
| online | You can use the online dictionary. |
| only | We only have ten minutes to complete the task. |
|  | He's the only person who can help me. |
| open | Please open your book to page 43. |
|  | Come in! The door is open. |
| opening | What are the opening hours? |
| opinion | What's your opinion, John? |
| opportunity | It's a great opportunity to practise your English. |
| opposite | The library is opposite the post office. |
|  | 'Small' is the opposite of 'big'. |
| option | You have three options. |
| or | Do you prefer skiing or snowboarding? |
| orange | I bought some oranges. Would you like one? |
|  | Carrots are orange. |
| order | Put the words in the right order, please. |
|  | Are you ready to order? |
| in order to | She's learning Spanish in order to get a better job. |
| out of order | The machine is out of order. |
| ordinary | Nothing happened. It was an ordinary day. |
| organise/ organize | Who organised the festival? She's always very well-organised. |
| organisation/ organization | The organisation of the event is very important. |
| original | The original plan was better than this one. |
| other | Can you give me the other book, please? |
| each other | They don't see each other very often. |
| otherwise | Don't forget to take your umbrella, otherwise you'll get wet. |
| our | Our English teacher is from York. |
| ours | It's not their ball, it's ours. |
| ourselves | We enjoyed ourselves very much. |



| parliament | On your left, there are the Houses of Parliament. |
| :---: | :---: |
| parrot | Parrots are birds that can talk. |
| part | I don't know this part of town very well. |
| particularly | That is a particularly difficult question. |
| partner | Discuss the question with your partner. |
| parties | Did he invite you to his party? I don't like costume parties. |
| pass | I am sure that you will pass the test. |
|  | Time passed slowly. |
| passenger | The passengers were asked to return to their seats. |
| passport | Are you looking for your passport? |
| past | It's half past four. |
|  | I don't know what happened in the past. |
| pasta | Are you going to order pizza or pasta? |
| path | If you follow this path, you will get to the lake. |
| patient | She is a patient of Doctor Smith. |
|  | Just be patient. It takes time to become a good surfer. |
| pay paid, paid | My parents paid for the course. |
| payment | They only accept payment by credit card. |
| peace | He's done a lot for world peace. |
| peaceful | I love it here. It's so peaceful. |
| pear | Do you prefer apples or pears? |
| pen | Whose pen is this? |
| pence | It cost sixty pence. |
| pencil | Is this my pencil or yours? |
| penny | Look! I just found a penny. |
| people | How many people came to the concert? |
| pepper | Could I have the salt and pepper, please? |
| per cent | If you buy today, you'll get a 20 per cent discount. |
| perfect | I found the perfect present for Laura. |
| perform | She's going to perform her song in front of hundreds of people. |
| performance | When's her next performance? |
| perfume | He bought his girlfriend a bottle of perfume for Christmas. |

$\left.\begin{array}{|ll}\text { perhaps } & \begin{array}{l}\text { Perhaps we can get together later } \\ \text { this week. }\end{array} \\ \text { period } & \begin{array}{l}\text { The 17 th century? Well, I don't know } \\ \text { much about that time period. }\end{array} \\ \text { permanent } & \begin{array}{l}\text { She's looking for a permanent job. } \\ \text { permit }\end{array} \\ \text { You have to get a permit if you want } \\ \text { to work in the US. }\end{array}\right\}$

|  | What are your plans for the weekend? | possess | She possesses such a beautiful voice. |
| :---: | :---: | :---: | :---: |
| plane plant | What time is your plane taking off? <br> Could you water the plants on the | possible | Would it be possible to change my ticket? |
|  | balcony? | possibly | Could you possibly help me? |
| plastic | Can I use this plastic bag? | impossible | It's impossible to learn English in |
| plate | The plates are in the kitchen. |  | 30 days |
| platform | The train to Manchester leaves from platform 5. | post | Did you post this comment on the website? |
| play | We always play tennis on Saturday. |  | Can you send it by post today, please? |
|  | He's playing a small role in the school play this year. | postcard | Look! l've got a postcard from Ellen. |
| player | He's one of the world's best tennis players. | postman, postwoman | The postman left the parcel with our neighbour. |
| please | Can you help me, please? | pot | Put some water in the pot first. |
|  | She always tries to please the teacher. | potato potatoes | Have you tried the potato salad? It's delicious. |
| pleased | The teacher was very pleased with our work. | pound | Each ticket costs seven pounds. I weigh 126 pounds. |
| pleasure | It's been a pleasure to meet you. | power | A lot of people are against nuclear power. |
| p. | Baseball practice starts at $4 \mathrm{p} . \mathrm{m}$. | powerful | I need a more powerful computer. |
| plus | He's rich, plus he's talented | practical | My brother's not a very practical person. |
| pocket | I put the money in my pocket. | practise/practice |  |
| point | You can get 75 points on the test. | practise/practice | four. |
|  | What's the point of th |  | tise the dialogues |
| point of view | What's your point of view? |  | partner. |
| police | Who called the police? | prefer | Do you prefer the white shirt or the blue one? |
| police station | They picked him up at the police station. | pregnant | Helen was very happy to find out she was pregnant. |
| polite | The shop assistant was very polite. |  |  |
| politics | I'm not interested in politics. | prepare | I need to prepare for my test tomorrow. |
| pollute | Some factories pollute the environment. | present | Did you get a Christmas present from Terry? |
| pollution | Too much pollution in the air is not healthy. |  | He's not in the office at present. |
| pool | There is an outdoor pool and an indoor pool. | president | Who was the first President of the United States? |
| poor | The people here are very poor. | press | Press the green button twice. |
| popular | What's the most popular sport in your country? | pretty | We've got some really pretty flowers in our garden. |
| pork | You don't like pork, do you? |  | That's a pretty good idea. |
| portion | The food is good, but the portions are very small. | previous | Oh, I missed the previous episode of the series. |
| position | I would do the same in her position. | price | It's the same price for the two of us. |
|  | I'm a positive sort of person. | primary school | Ms Harris is a primary school teacher. |


| prince princess | The frog turned into a prince. <br> The princess kissed the frog. | public | We took a taxi because there was no public transport. |
| :---: | :---: | :---: | :---: |
| principal | He is the school principal. | publish | The book was published last year. |
| print | Can you print this page out for me? | pudding | I'm full. I can't eat any more chocolate pudding. |
| prison printer | The printer is out of paper. <br> He's been in prison for three years. | pull | Look at the sign. You have to pull the door, not push it! |
| prisoner | No one was allowed to visit the prisoner. | punish | Kids should not be punished for things like that! |
| private | Do you go to a private school? | punishment | The punishment was not fair. |
| prize | Alex won a prize for his photographs. | pupil | How many pupils are in your class? |
| probably | You're probably right. | purpose | What's the purpose of this exercise? |
| problem | Did you have any problems with your homework? |  | l'm sure he didn't do it on purpose. |
| produce | What kind of machines does the company produce? | purse push | I put my tickets in my purse. <br> You pushed me into the swimming pool! |
| product | They've come out with a new product. | put put, put | Why don't you put the candles on the table? |
| production | They had to stop the production because of the repairs. | put on | Put your coat on. It's snowing. |
| profession | He's got an unusual profession - he's a stuntman. | puzzle | My grandmother enjoys doing puzzles. |
| professional | He's a professional football player. | puzzled | He looked puzzled because he didn't understand anything. |
| profit | They haven't made any profit yet. |  |  |
| programme/ program | This computer program is easy to use. | 0 |  |
| progress | Have you made any progress with your project? | qualify <br> quality | He qualified for the finals. |
| project | We started working on a new school project last week. | quarter | the service? <br> It takes about a quarter of an hour to |
| promise | She promised to send me a postcar |  | get there. |
| pronounce | How do you pronounce your name? | queen | When was Queen Elizabeth born? |
| pronunciation | Her pronunciation was very clear. | question | Can you repeat your question? |
| properly | She didn't complete the task properly. | questionnaire | Michelle asked me to fill out a questionnaire. |
| property | Have you checked at the lost property office? | queue | We had to stand in a queue for hours to get tickets. |
| protect | Don't forget to protect your skin from | quick | That was a quick answer! |
| protection | Skin protection is important for your health. | quickly | Thanks for calling me back so quickly. <br> Melissa is very quiet in class. |
| protest | All the neighbours are protesting against the new airport. | quite | Her English is quite good. <br> It's not quite the same thing to me. |
| proud | Her mother must be very proud of her. |  |  |
| prove | That doesn't prove anything. | $\mathbf{R}$ |  |
| provide | Who's going to provide the food and drinks for the party? | rabbit | After school, she played with her pet rabbit. |
| pub | They went to the pub for a drink. | radio | Did you hear her new song on the radio? |


| railway | Do you know the way to the railway station? | register | Have you registered for the course yet? |
| :---: | :---: | :---: | :---: |
| rain | It rained all afternoon. | regular | He is just a regular guy. |
| rainy | We had a lot of rain last month. I don't like rainy days. | regulation | What do you think of the new rules and regulations? |
| raise | Raise your hand if you want to go swimming today. | relationship | I have a good relationship with my parents. |
| rather | I'd rather stay home today. | relative | I'm going to visit my relatives in Florida. |
| reach | We reached Los Angeles at three o'clock. | relax relatively | This exercise is relatively easy. I just want to relax today. |
| react | How did your parents react to the news? | relaxing | I enjoy dancing because it's so relaxing. |
| read read, read | Could you read your text to the class, please? | relevant religion | Please underline the relevant words. What is the main religion in your |
| ready | Are you ready to go? |  | nry? |
| real | It's not like that in real life. | religious | Is she a religious person? |
| realize |  | rely | I know I can rely on my friends. |
| really | pictures. <br> He's a really nice guy. | remark | Ann made some funny remarks in class today. |
|  | I don't really want to do this now. | remember | Do you remember Paul? |
| reason | What is the reason for your argument? | remind | You remind me of my cousin. Please remind me to call Joey. |
| reasonable | He's a reasonable person | rent | ou can rent skis at the ski resort. |
| receipt | Can I have a receipt, pleas |  | How much rent do you have to pay? |
| receive recently | I received the letter on Monday. I recently passed my driving test. | repair | Can you repair this watch for me, please? |
| reception | a map at the hotel | repeat | Could you repeat that, please? |
| rece | reception. <br> She was working as a receptionist. | replace | When are they going to replace the broken window? |
| recipe |  | reply | Did you get a reply to your email? |
|  | me the recipe? | report | I read the report in the newspaper this morning. |
| recog | I saw Dave yesterday, but he didn't recognize me. | require | Are you required to wear a school uniform? |
| recommend | Can you recommend a good Italian restaurant? | requirement | What are the technical requirements? |
| recycle | We can save many trees when we recycle paper. | reserve | Have they reserved a table for tomorrow? |
| red | Cherries are red. | reservation | You can call the restaurant to make a reservation. |
| reflect | prices. <br> The water reflected the clouds. | respect | It's important to respect the other players. |
| refuse | He refused to talk to the teacher. | respond | How did you respond to her question? |
| regard | I have always regarded her as a friend. | response | My response was to walk away. |
| regards | Ki | responsible | You weren't responsible for the mistake. |
| region | There are many campsites in this region. | rest | What shall we do for the rest of the day? |


|  | Should we continue jogging or do you want to rest? |
| :---: | :---: |
| restaurant | This is my favourite Chinese restaurant. |
| result | Have you heard the football results? |
| retire | Mr Smith retired last year. |
| return | I forgot to return the book to the library. |
|  | When are you going to return to Vancouver? |
| reward | You will get a reward if you answer all ten questions correctly. |
| rice | We had chicken and rice for lunch. |
| rich | Your neighbours must be very rich. |
| ride | I ride my horse every day. |
|  | I usually ride my bike to school. |
| right | My right foot hurts. |
|  | The bathroom is on your right. |
|  | Do you think that's the right decision? |
|  | Is everything all right? |
| ring | Who gave you this ring? |
|  | Excuse me, my phone is ringing. |
| rang, rung | Your phone rang a while ago. |
| rise | The sun rises in the east. |
| rose, risen | The cost of coffee has risen this year. |
| risk | I don't want to take any risks. |
| risky | That's a bit risky, isn't it? |
| river | Did you go swimming in the river? |
| road | Turn right at the end of the road. |
| rob | They robbed a bank last night. |
| rock | How far did you throw that rock? |
| rocket | They are going to launch the rocket tomorrow. |
| role | Music plays an important role in my life. |
| roll | We had rolls with strawberry jam for breakfast. |
| romantic | We had a romantic dinner on Valentine's Day. |
| roof | Look! Your cat is sitting on the roof of the garage. |
| room | My room is upstairs. |
|  | There's not enough room for 25 people. |
| rose | My parents' garden is full of roses. |


| round | We bought a round table for our dining room. |
| :---: | :---: |
| route | That is the route he takes to work every day. |
| row | We were sitting in the front row. |
| royal | Many people wanted to see the royal wedding. |
| rubbish | Did you take the rubbish out? |
| rug | I bought a new rug for my bedroom. |
| ruin | The storm ruined everything. |
| rule | Can you explain the rules of American football to me? |
| run | I run three miles every morning. |
| ran, run | Let's go for a run! |
| rush hour | There's so much traffic during rush hour. |
| S |  |
| sad | You look sad. What's wrong? |
| safe | Have a safe journey! |
| safely | They arrived safely. |
| safety | First, let me give you some safety tips. |
| sail | They sailed around the world. |
| sailor | Sailors live on ships for many weeks. |
| saint | St. Patrick's Day is celebrated in March. |
| salad | What kind of salad would you like? |
| sale | The shoes are on sale. |
| sales | She works in the sales department. |
| salesman, saleswoman | The salesman is talking to a customer. |
| salesperson | The salesperson wasn't able to help me. |
| salt | Would you pass the salt, please? |
| same | We speak the same language. |
| sand | Her children love playing in the sand. |
| sandwich | I just ate a cheese sandwich. |
| Saturday | I'm not going to get up early on Saturday. |
| sauce | How did you make the tomato sauce? |
| sausage | How many sausages would you like? |
| save | You should save some of your money. |
|  | He saved the boy's life. |
| say said, said | How do you say that in English? |
|  | They said that it wouldn't take long. |


| scan | Can you scan the pictures and email them to me? | seem | They seem very happy together, don't they? |
| :---: | :---: | :---: | :---: |
| scare scary | The big dog scared me. |  | It seemed a little strange to me. |
|  | I like watching scary movies. | select | Select the language you want to use and click OK. |
| schedule | Let's take a look at the train schedule. | self | The bookstore has many self-help |
|  | Did you receive your schedule for school? | self-service | books. <br> Is this a self-service restaurant? |
| school <br> science | Jonathan went to school in Sydney. | sell sold, sold | Do they sell boxes at the post office? Have you sold anything today? |
| science scientist | He's a scientist and works for NASA. | semi- | Class, could you please stand in a semi-circle? |
| scissors score | You'll need scissors, paper and glue. He scored a goal against the New York Rangers. | send sent, sent | We will send you your certificate in two weeks. |
| Scotland scream | Glasgow is a city in Scotland, isn't it? |  | She sent me an invitation to her party. |
|  | She screamed loudly when she saw the spider. | senior | He received a discount because he's a senior citizen. |
| screen | We were sitting too close to the cinema screen. |  | She has a good sense of humour. |
| script | For our writing class, we had to write a movie script. | sentence | I didn't quite understand the last sentence. |
| sea | Do you live near the sea? | separate | My brother and his wife separated last month. |
| seaside | We spent the weekend at the seaside. |  | Can we have a separate plate for the cheese? |
| search search for | An online search found 46 websites. Can you help me search for my dog? | September | I am going to start school in September. |
| season | He's run away. <br> Summer is my favourite season of | series | What's your favourite television series? |
| seat | the year. <br> He was sitting in the back seat of the | serious | He had a serious accident a few years ago. |
| second | car. | seriously | He was seriously injured in the accident. |
|  | history. <br> She called me a few seconds later. | serve | They serve dinner from $6 \mathrm{p} . \mathrm{m}$. to 9 p.m. |
| secondary | He is a secondary school teacher, isn't he? | service | The service is very good here. |
| secret | I'm not going to tell him all my secrets. | seven | hour. <br> We had dinner at seven o'clock. |
| secretary | Ashley is looking for a job as a secretary. | several | There were several questions that I couldn't answer. |
| section | We only have to read the first two sections of the book. | shake shook, shaken | What kind of milk shake would you like? |
| secure | How secure is your password? |  | They shook hands. |
|  | The security guard wouldn't let us go into the building. | shall | What shall we do today? |
|  |  | shape | That's a strange shape, isn't it? |
| see saw, seen | I haven't seen this movie yet | share | Let's share this pizza. |
|  |  | sharp | I need a sharp knife. Have you got one? |


| shave | Do you shave every day? <br> This is Maria. She's my youn | sick | Christina has been feeling sick all day. |
| :---: | :---: | :---: | :---: |
| sheep | sister. <br> Does cour | side | There's a campsite on the other side of the river. |
|  | sleep? | sightseeing | Did you go sightseeing in London? |
| sheet | I need another sheet of paper. | sign | There were no signs to show me the way out. |
|  | please. <br> You'll find the soap on the shelf |  | Please ask your parents to sign the registration form. |
|  | there. | signature | There's no signature on the document. |
| shone, shone | The sun shone through the window. | significant | They showed significant improvement in their test results. |
| ship | The ship left England with two thousand passengers on board. | silly | Oh, come on. Don't be silly. |
| shirt | I need a clean shirt. | silver | Is this ring made of silver? |
| shock | The accident was a shock to us all. | similar | We both have similar interests. |
| shocked | When the police officer came to my house, I was a bit shocked. | simple | It's a simple plan, but I think it's going to work. |
| shoe | Take your shoes off before you come into the house. | simply | To receive a $20 \%$ discount, simply fill in the form and click OK. |
| shoot shot, shot | Where did you learn to shoot a gun? One of the bank robbers was shot. | since | I haven't heard from her since last month. |
| shop shop assistant | He's got a job in his father's shop. <br> Ask the shop assistant to help you. |  | Since the weather was nice, we went on a boat trip. |
|  |  | sincerely | Sincerely, |
|  | I go home. |  | Yours sincerely, |
| shopping bag | I've left my mobile phone in my shopping bag. |  | I sincerely hope he feels better soon. |
| short | I saw him a short time ago | sang, sung | please? |
|  | These trousers are too short for me. |  | eryone sang "Happy Birthday". |
| shorts | I prefer to wear shorts in summer. | singer | l'd love to be a professional singer. |
| should | Do you think we should invite Mark | single | Is he married or single? |
|  | and Emma, too? <br> Your plan should work. |  | Would you like a single room or a double room? |
| shoulder | She was carrying her bag over her shoulder. | sir | Excuse me, sir. Can I see your ticket, please? |
| shout | He shouted "Stop!" | sister | risten is my older sister. |
| show <br> showed, shown | There was a good show on TV last night. <br> I had to show him my student ID. | sit sat, sat | They were sitting in the cafeteria. She sat next to him. |
| shower | I had a hot shower when I got home. | situation | It was a funny situation. |
|  | weather report says there will be | six | I woke up at six o'clock this morning. |
|  | rain showers this evening. | size | Do you have this shirt in a smaller size? |
| shut, shut | Shut | skate | When can we go skating again? |
| shy | Tom is always shy when meeting new people. | skateboard ski | Skateboarding is not allowed here. <br> Do you want to go skiing this weekend? |


| skill | We will learn some practical skills first. | some <br> somebody | Would you like some chocolate? Somebody called the police. |
| :---: | :---: | :---: | :---: |
| skin | My skin is darker than yours. | somehow | mehow I manag |
| skinny | Our cat is skinny because it doesn't eat much food. | someone | test. <br> There's someone at the door. |
| skirt | She bought a new skirt for the party. | something | There's something else I wanted to |
| sky | There was a clear sky last night. |  | k you. |
| sleep slept, slept | Did you sleep well? I slept for half an hour. | sometimes | Sometimes I'm in a bad mood. |
| slide | There is a nice slide for children in the playground. | son | Their son is a computer programmer. |
| slight | I think there has been a slight misunderstanding. | song <br> soon | What's your favourite song? See you soon! |
| slow | She's a slow reader. | as soon as | Let me know as soon as you're ready. |
| slowly | Could you speak more slowly, please? | sooner or later | Sooner or later we'll find a cheaper flight. |
| small | This shirt is too small. | sorry | I'm sorry I can't come this evening. |
| smart | He has always been a smart kid. | sort | you don't like this sort of film, you n't have to watch it. |
| smell | Mmm ... The chocolate cake smells delicious! | sorts | There were all sorts of people there. |
| smile | She has a very nice smile. | sound | hat sounds interesting. |
| smoke | Please don't smoke in the house. | soup | there any vegetable soup left? |
|  | There was a lot of smoke from the | south | Our town is just south of Nottingham. |
|  | factories. |  | Have you ever been to South Africa? |
| snack | Would you like a snack? | southern | My uncle lives in southern England. |
| snow | There hasn't been much snow this winter. | space | There's not enough space for 35 people. |
| so | So, what do you think of her idea? | speak spoke, spoken | How many languages do you speak? |
|  | It was so cold that we couldn't go out. |  | Have you spoken to Mr Miller about your idea? |
|  | I don't think so. | special | It was a special offer. |
| soap so far | I haven't earned much money so far. |  | Did you do anything special last weekend? |
| soap | There was no soap in the bathroom |  |  |
| social | Megan is a social worker in New York City. | specialist | The doctor sent her to see a specialist. |
| society | She wants to help young people in our society. | speciality | Grilled food is a speciality of the restaurant. |
| sock | My grandmother always sends me | specific | an you give me specific examples? |
| soft software | socks for Christmas! The pillows are nice and soft. | spectacular | That was a spectacular show. I really enjoyed it. |
|  | I bought some new software for my computer. | speech | The school director gave a speech at the ceremony. |
| soldier | The army has fewer soldiers than in the past. | speed | hat's the speed limit on this road? |
|  |  |  | How do you spell your name? |
| solution | Tom thinks he has found the solution to your problem. | spelt, spelt (or spelled) | How is this word spelt again? |
| solve | Do you think we can solve this problem? | spend spent, spent | I would like to spend the rest of the day at home. |
|  |  |  | He has spent all his money. |


| spider | You are not afraid of spiders, are you? | stomach | Have some tea. It's good for your stomach. |
| :---: | :---: | :---: | :---: |
| splash | Stop splashing the water around! | stomachache | I had a stomachache yesterday. |
| sponsor | The sports team has a new sponsor. | stone | You can't move the big stone by yourself. |
|  | cream? | stop | I waited for him at the bus stop. |
| sport/sports | Do you like winter sports? |  | It stopped snowing. |
| spring | The weather was very nice last spring. | store | There's a new department store in the centre of town. |
| square | The drug store is on Market Square. | storey | The building has three storeys. |
| stable | He comes from a very stable family. | storm | The road was closed because of the storm. |
| staff | The staff are very friendly. I'm sure they will help you. | stormy | storm. |
| stage | Sara says she loves being on stage. | story | He told us a funny story. |
| stairs | He's just gone up the stairs. | straight | Go straight down this road and turn right at the lights. |
| stamp | Did you also buy stamps for the postcards? |  | I'll do it straight away. |
| stand | We were standing outside the school building. | straightforward | That was a very straightforward answer. |
| standard star | That is just their standard answer. <br> It was too cloudy to see the stars last | strange | I had a strange feeling when I walked into the room. |
|  | night. <br> Who's your favourite film star? | stranger | You should never accept gifts from strangers. |
| start | The show starts at eight o'clock. | strategy | What's your strategy for finding a good job? |
|  | It started to rain when I left the house. | street | The pet shop is just down the street. |
| stat | There are 50 states in the US. |  | Our school is on Elm Street. |
|  | She went to California State University. | strength | You need a lot of strength for some extreme sports. |
| station | Do you know the way to the railway station? | stress | A lot of people complain about stress at work. |
|  |  | stressful | My dad says his job is really stressful. |
|  | the | strict | The rules are very strict, aren't they? |
|  | Excuse me, is there a petrol station near here? | stripe | There are stars and stripes on the American flag. |
| status <br> stay | What is your marital status? | strong | The horse is strong enough to carry two people. |
|  | Are you staying with friends? |  |  |
|  | We stayed at a four-star hotel. | structure | The structure of the text is clear. |
| steak | How would you like your steak? | student | There are many exchange students at our university. |
| steal stole, stolen | He didn't steal the money, did he? My passport was stolen. | studio | She was very excited to go to the recording studio. |
| step | There are three steps up to the door. | study | I enjoy studying languages. |
|  | Let's take one step after another. | student | Teachers and students usually have |
| stick $\begin{aligned} & \\ & \\ & \text { sticky }\end{aligned}$ | Cut a stick off the tree and plant it |  | lunch in the cafeteria. |
|  | into the ground. <br> The cake is sticky and sweet. |  | Jamie is a music student at the University of Chicago. |


| stuff | You don't want to take all that stuff with you, do you? | supporter | This football club has many supporters. |
| :---: | :---: | :---: | :---: |
|  | What a stupid idea! | suppose | I suppose there's nothing we can do |
| style | I love the style of that jacket, but I don't like the colour. |  | now. <br> I was supposed to call my mom back. |
| subject | What's your favourite subject at school? | sure | Are you sure you don't want anything to eat? |
| succeed | I am sure she will succeed. She's worked really hard. |  | Sure, I can come with you. |
| success | The show was a great success. |  | locked. |
| successful | She's a very successful fashion model. | surname | Could you spell your surname for me? |
| such | She is such a great teacher. | surprise | It was a nice surprise to meet them again. |
| sudden | such as pizza and pasta. <br> There was a sudden thunderst | surprised | I was very surprised to get a present from him. |
| suddenly | Suddenly there was a loud noise. | surprising | It was surprising how easy the test was. |
| suffer | My brother suffers from stomach problems. | survive | Luckily, all passengers survived the plane crash. |
| sugar | I'm trying to eat less sugar. | sweat | was so hot that we started to |
| suggest | I suggest that we talk to Ms Simmons first. |  | sweat. |
| suggestion | Do you have any suggestions for the project, Tina? | sweater | I can't find my blue sweater. Have you seen it? |
| suit | Do I have to wear a suit to the job interview? | sweep <br> sweet | Mum asked me to sweep the floor. Mmm ... the strawberries are sweet and juicy. |
|  | That color really suits you. |  | Would you like some sweets? |
| suitable | That film is not suitable for young children. | swim | Let's go for a swim! |
| suitcase | Is the red suitcase yours? | swam, swu | Do you want to go swimming this afternoon? |
| summary | We have to write a summary of the text for tomorrow's class. | swimming pool | Is there a swimming pool near here? |
| summer | We always go to the beach during the summer. | swimsuit | Don't forget to bring your swimsuit. |
| sun | Let's sit outside in the sun. | switch | Where's the switch for the lamp? |
| sunshine | We had a great holiday with lots of sunshine every day. | symbol <br> system | The lion is a symbol of strength. Can you help me set up the music |
| sunset | I love watching the sunset on the beach. |  | system? |
| sunny | It's going to be sunny all weekend. | T |  |
| Sunday | I'm going to see my grandparents this Sunday. | table | I've already put the plates on the table. |
| supermarket | I'm going to the supermarket. Do you need anything? | tablet | You need to take one tablet every four hours. |
| supper | When do you usually have supper? | take | Which courses are you taking? |
| support | Does she get any financial support? | took, taken | It takes ten minutes to get to the |
|  | My parents supported my decision to study abroad. |  | train station. <br> Take your time, there's no hurry. |


| take off take out takeaway | Do you want to take your coat off? <br> Take out your books, please. <br> There's a Chinese takeaway round the corner. |
| :---: | :---: |
| talent | She clearly has talent. She is an amazing singer. |
| talk | Can I talk to you for a moment? |
|  | I talked to Mr Green just two days ago. |
| tall | He's very tall compared to me. |
| task | Who has not finished the first task yet? |
| taste | This soup has a strange taste. |
|  | This tastes good. What is it? |
| taxi | It's late. Let's take a taxi. |
| tea | Can I have some more tea? |
| teach taught, taught | Jane enjoys teaching English. Who taught you to swim? |
| teacher | What do you think of our new teacher? |
| team | Did your team win last Saturday? |
| technical | There are some technical problems with the system. |
| technician | We must call the technician to repair our TV. |
| technology | He wants to work in computer technology. |
| teddy bear | She can't sleep unless she has her teddy bear with her. |
| teen | This website is for teens who are interested in helping others. |
| teenage | She has two teenage sons. |
| teenager | The new store sells clothes for teenagers. |
| telephone | The telephone is in the other room. |
| phone | Can you answer the phone, please? |
| television | What's on television tonight? |
| TV | We've just bought a new TV. |
| tell told, told | Can you tell me where the bathroom is? |
|  | He can tell really good jokes. |
| temperature | What's the temperature today? |
| ten | Write down ten things that you like doing at weekends. |
| tennis | I sometimes play tennis with my dad. |
| tent | I hate sleeping in tents. |
| terminal | Our plane leaves from Terminal 1. |


| terrible | That was a terrible movie. I'm terribly sorry. |
| :---: | :---: |
| test | I have to study for our history test on Monday. |
| text | This text is easy to understand. |
| than | My sister is taller than I am. |
| thank | Thanks a lot. |
|  | No, thanks. |
|  | Please thank your cousin for me. |
| that | What's that? |
|  | Do you still have the magazine that I gave you last week? |
|  | I remember that day. |
|  | That's all. Thanks. |
| the | The shop is closed. |
|  | The sooner, the better. |
| theatre/theater their | We went to the theatre last Saturday. |
|  | They parked their car in front of the school. |
| theirs | It's not our car. It's theirs. |
| them | Do you like them? |
| themselves | They built the boat themselves. |
| theme | The theme of her story was friendship. |
| then | First I talked to my parents and then I called you. |
|  | Alright then. I'll see you later. |
| theory | That's an interesting theory. |
| there | There are 25 students in my class. |
|  | How do we get there? |
|  | The worksheets are over there. |
| therefore | She was ill and therefore not able to play. |
| these | I've never met these people. |
|  | How much do these sunglasses cost? |
| they | Matt and Tom are from England but they live in Italy. |
| thick | The ice is thick enough to walk on. |
| thief | Did the police catch the thief? |
| thin | Her arms are very thin. |
| thing | There are a few things that I would like to buy. |
|  | What is this plastic thing used for? |
| think thought, thought | Do you think we can finish the project today? |

I thought we could go swimming this afternoon.
thoughtful Karen is a thoughtful person. She does many nice things for her friends.
$\begin{array}{ll}\text { thirsty } & \begin{array}{l}\text { Is there any apple juice left? I'm } \\ \text { thirsty. }\end{array} \\ \text { thirteen } & \text { There are thirteen students in my art }\end{array}$ class.

| thirty | I only paid thirty dollars for this <br> jacket. |
| :--- | :--- |
| this | What does this word mean? <br> Do you want this one or that one? |
| those | Your new shirt goes well with those <br> trousers. |
| though | It was quite funny, though. |
| even though | I'd like to go for a walk even though <br> it's raining. |
| thousand | I almost earned a thousand dollars <br> last summer. |
| threat | Wildfires are always a threat in hot, <br> dry areas. |

threaten The man threatened to steal her car so she called the police.
three They have three cats.
throat I've got a sore throat.
through I went through the door into the garden.
throw Throw me the ball!
threw, thrown He threw the ball back to me.
throw away Can I throw this away?
thunder Suddenly there was the sound of thunder.
thunderstorm Did you hear the thunderstorm last night?

Thursday What are you doing on Thursday afternoon?
tick Please tick the correct answer.
ticket I'm going to buy four tickets.
tidy I wish I could keep my desk tidy.
untidy My brother is so untidy. He never cleans his room.
tie I don't want to wear a suit and tie every day.
tiger
tight
till
They don't have any tigers at the local zoo.
ight This shirt is much too tight.
Let's wait till he comes home.
until I won't see her until Monday.
What time did you wake up this morning?
Our lessons always start on time.
I don't have time to go to the beach today.
timetable Have you got a copy of the bus timetable?

I bought a tin of tomatoes.
Did you give the waiter a tip? Who can give me some tips for getting a job? His car has a flat tire. Why don't you go to bed if you're so tired?
I'm tired of hearing the same old story.
title
to
toa
toast Do you want one piece of toast or two?
toaster We should get a new toaster. This one always burns the bread.
today What are you doing today?
together We're working on the project together.
Do you want to get together on Saturday?
toilet
tomato
tongue
tonight
too
I can speak Spanish, too.
The shoes are too expensive. I'm not going to buy them.
tool
tooth
Where are the gardening tools?
My tooth hurts.
teeth I haven't brushed my teeth yet.
toothache l've got terrible toothache.
toothbrush Don't forget to pack your toothbrush!

| toothpaste | You can buy toothpaste at the drug store. |
| :---: | :---: |
| top | The castle is on the top of the hill. |
| topic | What's the topic of your essay? |
| total | The total comes to fifty-five pounds. |
| totally | I totally agree with you. |
| touch | Please don't touch the paintings. |
|  | Are you still in touch with Emma? |
|  | Keep in touch. |
| tough | That's a tough question. |
| tour | Did you take a sightseeing tour in New York? |
| tourist | Many tourists come to London each year. |
| towards/toward | If you walk towards the town centre, you will see the museum. |
| towel | Don't forget to bring a beach towel. |
| tower | Have you been to the Tower of London? |
| town | I live in a fairly small town. |
| toy | My little brother got some new toys for his birthday. |
| tradition | The annual Christmas party is a school tradition. |
| traditional | They are playing traditional Irish music at the pub tonight. |
| traffic | There's a lot of traffic on the road today. |
| traffic lights | When you get to the traffic lights, turn right again. |
| trailer | Have you seen the trailer for this director's latest film? |
| train | The train hasn't arrived yet. |
|  | They will train you to do the job. |
| trainer | Mark works as a fitness trainer, doesn't he? |
| training | They offer special training courses for teenagers. |
| tram | How did you get here? By tram? |
| translate | Could you translate this letter into French for me? |
| translation | This translation is very good. Who did it? |
| transport | We took a taxi because there was no public transport. |
| trash | That's just trash. Throw it away. |
| travel | I would love to travel to India one day. |


|  |  | We travelled around Asia last |
| :--- | :--- | :--- |
|  | summer. |  |
| traveller/ |  |  |
| traveler |  |  | Terry is a world traveller and writer.


| twelve | She was twelve when they moved to Australia. | upset | Katie was really upset when she heard the news. |
| :---: | :---: | :---: | :---: |
| twenty | My brother is twenty years old. | upstairs | My room is upstairs. |
| twin | Is Laura Patricia's twin sister? | urgent | I have an urgent message for you. |
| two | Can we meet at two o'clock? | urgently | I urgently need your help. |
| twice | l've seen the movie twice. | us | Could you lend us the car for the weekend? |
|  | How fast can you type? | use | Can I use your dictionary? |
| typical | What's a typical school day like? | useful useless | He gave me some useful tips. <br> This software is completely useless. |
| U |  | used | Is this a used book or a new one? |
| umbrella | I left my umbrella at home. |  | I used to see him every day. |
| uncle | l'm going to be at my uncle's house this weekend. | usual | Just print out the letter in the usual way. |
| under | The newspaper is under the table. | usually | I usually get up around seven o'clock. |
|  | Children under twelve travel free. |  |  |
| underground | Most big cities have an underground railway system. | vacation | When are you going on vacation? |
| underline | Please underline all adjectives in this text. | vacuum | Can you please vacuum the living room? |
| understand understood, | I'm sorry, I don't understand. | vague | Your text is very vague. Can you be more specific? |
| nderstood | meant. | valid | I think I still have a valid ticket. |
| uniform | Do you have to wear a school uniform? | value | This book is of great value for anyone looking for a job. |
| unit | We're going to start with Unit 3 today. | valuable | Be careful with the dishes, they are very valuable. |
| United Kingdom | Every year, thousands of visitors come to the United Kingdom. | van | They sold their car and bought a van instead. |
| UK | She wants to move back to the UK sometime soon. | variety | The language school offers a variety of courses. |
| United States US | I've never been to the United States. Is he a US citizen? | various | l've had various jobs in the last two years. |
| States | My cousin lives in the States now. | vary | Haircuts can vary in cost. It depends on where you are. |
| universe university | Are we alone in the universe? <br> She studied physics at university. | vegetable | Would you like some more vegetables? |
| unless | I won't take any medicine unless the doctor tells me to. | vegetarian | Do you have a vegetarian menu? |
| unlock | I can't unlock the door because \| have forgotten my keys. | vehicle | We rented an off road vehicle when we were in Canada. |
| up | You need to go up to the third floor. | verb | Some irregular verbs are difficult to remember. |
| update | Can you give me a quick update on the project? | version | There are multiple versions of the story. |
| upon | The statue stands upon the hill. | versus | We plan on watching the game |
| upper | Our seats are in the upper section of the stadium. |  | tonight. It's Manchester versus Chelsea. |
|  |  | very | The dress was very expensive. |


| vet | We had to take our dog to the vet. | wallet | I've lost my wallet. I've no idea where it could be. |
| :---: | :---: | :---: | :---: |
| victim | Britain. <br> She was a victim of a crime. | want | Do you want to do your homework first? |
| victory | They had a party to celebrate the victory. | warm | Today it's going to be warm and sunny. |
| video | I haven't watched the video yet. | warn | I warned you not to lend him any money. |
| view | We had a room with a nice view of the coast. | warning | There was a warning sign on the wall. |
|  | It depends on your point of view. | wash | Did you wash your hands? |
| village | She grew up in a small village. | washing up | Can you help me with the washing up? |
| violent | A violent storm destroyed at least five houses. | washing machine | Our washing machine is broken. |
| violin | He's been playing the violin since he was five. | watch | Let's watch a movie tonight. |
| virtual | They designed a virtual plan of the house. |  | What's the time? My watch has stopped. |
| visa | You need a visa to travel to India. | water | Can I have some mineral water, please? |
| visit | Are you going to visit your grandparents this weekend? <br> This is my first visit to London. | wave | I like to sit on the beach and listen to the waves. |
| visitor | Are there many visitors at this time of year? |  | She waved goodbye, but we had already left. |
| visual | The movie was a visual masterpiece. | way | Could you tell us the way to the station, please? |
| vitamin | There's a lot of vitamin C in oranges. |  | He spoke to me in a very friendly |
| vocabulary | There's a vocabulary list in the back |  | way. |
| voice | of the book. She was speaking in a low voice. |  | By the way, have you talked to Ms Jones? |
| volunteer | He is a volunteer with the Red Cross. | we | We have maths before lunch break today. |
|  |  | weak | She felt very weak after her long illness. |
| W <br> waffle | How about some waffles for | weakness | I have a weakness for chocolate. I am not strong enough to say no. |
| wait | breakfast? <br> You don't have to wait for me. | wear wore, worn | He likes to wear jeans and t-shirts. She wore a nice dress. |
| waiter | He works as a waiter at Ernie's | weather | What beautiful weather! |
| waitress | Coffee Shop. <br> The waitress at the restaurant was | website | You can find more information on our website. |
|  | ver | wedding | I went to four weddings last year. |
| wake up woke up, | What time did you wake up this morning? | Wednesday | On Wednesday it was rainy and windy. |
|  | The storm woke me up last night. | week | See you next week! |
| Wales | Cardiff is a city in Wales. | weekday | On weekdays I usually go to bed |
| walk | Do you want to walk or take the bus? |  | early. |
|  | I didn't go for a walk yesterday. | weekend | Have a good weekend. |
| wall | Do you have any posters on your | weekly | It's a weekly newspaper. |



| write wrote, written | Please write five short sentences. I wrote an email to Ben. |
| :---: | :---: |
| wrong | I think we're going the wrong way. |
|  | There's nothing wrong with your computer. |
| Y |  |
| yard | And then you walk for about two hundred yards. |
| yawn | People yawn when then they are tired. |
| year | I'm seventeen years old. |
| yellow | Lemons are yellow. |
| yes | Yes, please. |
| yesterday | I talked to him yesterday. |
|  | She started school the day before yesterday. |


| yet | They haven't arrived yet. |
| :---: | :---: |
| you | Are you in Jessica's class? |
| your | Is this your sandwich? |
| yours | This is not my pencil. It's yours, I think. |
| yourself | Did you hurt yourself? |
| yourselves | Can you do it yourselves? |
| young | He can't drive yet. He's too young. |
| Z |  |
| zero | The temperature was below zero. |
| zone | We are now in Zone 1 and we need to get to Zone 4. |
| zoo | Did you see the monkeys at the zoo? |

yet
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your Is this your sandwich?
yours This is not my pencil. It's yours, I think.
yourself Did you hurt yourself?
yourselves Can you do it yourselves?
young He can't drive yet. He's too young.

Z
zero
zone
zoo

The temperature was below zero.
We are now in Zone 1 and we need Did you see the monkeys at the zoo?

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## напоbook

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