

Test Preparation

Speaking Part 2

Level: A2–B1

Aims: To become familiar with Speaking part 2, look at tips for completing the task successfully, practice the task.

Timing: 45 minutes with ideas for extension

PPT slide		Interaction	Timing in mins.
7	<p>Introduce Speaking Part 2</p> <p>In this part, the candidate has a choice between 3 topics. Once the topic has been chosen, the examiner will show the relevant screen on the tablet. In part A, the candidate has to explain what the two people think in their own words and compare the opinions. In part B the candidate will be asked for his/her opinion. For the sake of practice, students will be working with all three slides from mock exam 1 in this lesson. The topics are connected to leisure time, hobbies, everyday life. Brainstorm what kind of topics could be included, e.g. hobbies, pets, sports, families, etc.</p>	Whole class	5
8	<p>CEFR and OPINIONS</p> <p>The Common European Framework of Reference (CEFR) has descriptors for Putting a case. The task and the marking criteria are based on these descriptors. Get students to read the descriptors. Point out the reference to giving reasons and explanations in the B1 descriptor Brainstorm and write on the board ways to state your opinion: In my opinion, In my experience, I think, I believe, I find</p>	Whole class	5
Work sheet	<p>Activity to practice saying things in your own words</p> <p>Before looking at the next slide, have students work in pairs to match phrases that have a similar meaning. Answers: 1e, 2h, 3g, 4c, 5d, 6f, 7b, 8a</p>	Whole class	5
9	<p>Introduce topic Clothes</p> <p>Show the first example slide on "Clothes" and read the statements in class. Have students sum up each opinion in their own words and compare the two. Then get them to talk about the topic in pairs. Suggested answers: Statement: What you wear is important Sarah: You will be popular if you wear the right clothes John: Wear clothes that make you feel good, forget what others think Contrast: Sarah thinks her clothes will influence who is friends with her, John doesn't think clothes are important, the main thing is to feel good. Extra tips:</p> <ul style="list-style-type: none"> ▪ It is important that the candidate uses their own words and doesn't just read what is on the slide. ▪ The more details and examples the candidate can give, the better. ▪ The candidate can also talk about the opinions of friends or family members if they find that easier. 	Whole class / pairs	10

10	Introduce topic Sport	Whole class / pairs	10
<p>Repeat process with the next slide. Suggested answers: Statement: If you want to win you have to work hard Victoria: You have to invest time to be good at sport Martin: Sport should be fun, so just wanting to win is not a good idea. Contrast: Victoria wants to train hard and win, Martin wants sport to be fun.</p>			
11	Introduce topic Smartphones	Whole class / pairs	10
<p>Repeat process with the next slide. Suggested answers: Statement: There are other things you can do apart from using your phone Max: Some people only look at their phones and don't see anything else Amy: Her phone is important to keep in contact with her friends Contrast: Max thinks it's important to have other interests, Amy couldn't do without her phone.</p> <p>Extra tips:</p> <ul style="list-style-type: none"> ▪ To get full marks candidates should be able to answer the question in detail and provide extra information. ▪ Candidates need to know the vocabulary to talk about jobs and applications. 			
Extra Task		Whole class / pairs	10
<p>Use mock exam 2 to practice this part with an additional 3 topics.</p>			

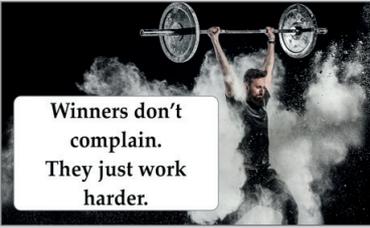
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Speaking Part 2

1. Match the phrases that have a similar meaning

1. Ron dislikes football	a) Ron prefers watching football on TV.
2. Ron feels good when he does sport	b) Classmates like Ron
3. Ron thinks football is boring.	c) Ron is a talented player.
4. Ron is good at sport.	d) Ron thinks sport is fun.
5. Ron enjoys sport	e) Ron is not keen on football.
6. Football is Ron's favourite sport.	f) Ron likes football best.
7. Ron is popular at school	g) Ron doesn't find football very interesting.
8. Ron likes watching football rather than playing it.	h) Doing sport makes Ron happy

2. Match these words and definitions to give you the vocabulary you will need.

Topics	Your notes
 <p>Dress as if every day is a fashion show.</p>	<p><i>'If you look good, people will like you. So you should wear cool clothes!'</i> - Sarah</p> <p><i>'Don't worry about what others think, just choose the clothes that make you feel happy.'</i> - John</p>
 <p>Winners don't complain. They just work harder.</p>	<p><i>'If you want to be the best, you have to train for hours every day.'</i> Victoria</p> <p><i>'Sport stops being fun if you only care about being number one.'</i> Martin</p>
 <p>Do more things that make you forget to look at your phone</p>	<p><i>'Life is so exciting, but people are too busy with their smartphones to notice!'</i> Max</p> <p><i>'Why should I forget my phone, it's how I stay connected with my friends!'</i> Amy</p>