

Test Preparation

Speaking Part 1

Level: A2–B1

Aims: To become familiar with Speaking part 1, look at tips for completing the task successfully, prepare answers for questions.

Timing: 45 minutes with ideas for extension

PPT slide		Interaction	Timing in mins.
2-3	<p>Introduce the speaking exam</p> <p>Candidates are alone with one examiner The exam is recorded so that it can be assessed by a second examiner and the results can be checked It has 7 sections - see slide 3</p>	Whole class	5
4	<p>Introduce Speaking Part 1</p> <p>This part is a warm up stage but it will be like an interview There are seven questions from which the examiner will choose 2 or 3 questions. After the candidate's reply, the examiner will ask follow-up questions based on what is said. You will look at the questions in detail later</p>		
5	<p>CEFR and Interviews</p> <p>The Common European Framework of Reference (CEFR) has descriptors for Interviews. The task and the marking criteria are based on these descriptors. Get students to read the descriptors.</p>	Whole class	3
6 Work sheet	<p>Introduce vocabulary for jobs</p> <p>Have students work in pairs to match the words to the definitions. Brainstorm some more jobs on the blackboard. Answers: 1b, 2e, 3f, 4d, 5a, 6c</p>	Pairs / whole class	5
Work sheet	<p>Introduce vocabulary for talking about work experience</p> <p>Have students work in pairs to match the words to the definitions. Elicit that an apprentice does an apprenticeship, that you apply for a job, etc. Talk about different kinds of jobs for teens - Saturday jobs, holiday jobs, internships or work experiences. Answers: 1d, 2a, 3b, 4e, 5c, 6f</p>	Pairs / whole class	7
Work sheet	<p>Write possible answers</p> <p>Go through the questions one by one. Talk about possible answers and have students write down their own personal information.</p> <p>Extra tips:</p> <ul style="list-style-type: none"> To get full marks candidates should be able to answer the question in detail and provide extra information. Candidates need to know the vocabulary to talk about jobs and applications. 	Whole class / individual	15
	<p>Roleplay interviews</p> <p>In pairs or groups, get students to interview each other.</p>	Pairs / Groups	5 - 10
	<p>Extra Task</p> <ul style="list-style-type: none"> Get students to describe a job for others to guess have a student choose a job and answer questions with yes, no or depends until the job has been guessed 	Whole class or groups	

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Speaking Part 1

1. Match these job titles to their definitions

Vocabulary	Definitions
1 electrician	a) a person who repairs and maintains vehicles
2 butcher	b) a person who works on and repairs electrical wires and equipment
3 office worker	c) a person who looks after sick people
4 vet	d) a person with a medical degree who looks after sick animals
5 car mechanic	e) a person who sells meat in a shop
6 nurse	f) a person who works at a desk in an office.

2. Match these words and definitions to give you the vocabulary you will need.

Vocabulary	Definitions
1 apprenticeship	a) a short time period when a student works for a company to get experience.
2 work experience	b) the process of contacting a company in order to get a job
3 application	c) a person or company that employs people.
4 interview	d) a period of time spent working for a company to learn skills after leaving school
5 employer	e) a meeting at a company where you want to work where you are asked questions
6 afterschool job	f) A job done by teenagers outside school hours



In Part 1 of the Speaking exam, you will be asked some of these questions. You can prepare yourself. Don't just answer the question, write down additional information that is relevant for this question.

Question	Your answer
What is your favourite subject at school and why?	
When you leave school, do you want to get a job or continue studying? Why?	
Which computer programmes do you use for your schoolwork.	
What kind of work experience have you had? Give details	
Have you ever had a holiday job or would you like to have one?	
Have you ever won a prize or been really successful at school or in your free time?	