



## ENGLISH

<b>C2</b>	telc English C2	<b>B1</b>	telc English B1 telc English B1 School telc English B1 Business telc English B1 Hotel and Restaurant
<b>C1</b>	telc English C1	<b>A2-B1</b>	telc English A2-B1 telc English A2-B1 School telc English A2-B1 Business
<b>B2-C1</b>	telc English B2-C1 Business telc English B2-C1 University	<b>A2</b>	telc English A2 telc English A2 School
<b>B2</b>	telc English B2 telc English B2 School telc English B2 Business telc English B2 Technical	<b>A1</b>	telc English A1 telc English A1 Junior
<b>B1-B2</b>	telc English B1-B2 telc English B1-B2 School telc English B1-B2 Business		

## DEUTSCH

<b>C2</b>	telc Deutsch C2	<b>B1</b>	telc Deutsch B1+ Beruf Zertifikat Deutsch Zertifikat Deutsch für Jugendliche
<b>C1</b>	telc Deutsch C1 telc Deutsch C1 Beruf telc Deutsch C1 Hochschule	<b>A2-B1</b>	Deutsch-Test für Zuwanderer
<b>B2-C1</b>	telc Deutsch B2-C1 Beruf telc Deutsch B2-C1 Medizin telc Deutsch B2-C1 Medizin Fachsprachprüfung	<b>A2</b>	telc Deutsch A2+ Beruf Start Deutsch 2 telc Deutsch A2 Schule
<b>B2</b>	telc Deutsch B2+ Beruf telc Deutsch B2 Medizin Zugangsprüfung telc Deutsch B2	<b>A1</b>	Start Deutsch 1 telc Deutsch A1 für Zuwanderer telc Deutsch A1 Junior
<b>B1-B2</b>	telc Deutsch B1-B2 Beruf telc Deutsch B1-B2 Pflege		

## اللغة العربية

**B1** telc اللغة العربية B1

## PORTUGUÊS

**B1** telc Português B1

## JĘZYK POLSKI

**B1-B2** telc Język polski B1-B2  
Szkoła

## TÜRKÇE

<b>C1</b>	telc Türkçe C1
<b>B2</b>	telc Türkçe B2 telc Türkçe B2 Okul
<b>B1</b>	telc Türkçe B1 telc Türkçe B1 Okul
<b>A2</b>	telc Türkçe A2 telc Türkçe A2 Okul telc Türkçe A2 İlkokul
<b>A1</b>	telc Türkçe A1

## FRANÇAIS

<b>B2</b>	telc Français B2
<b>B1</b>	telc Français B1 telc Français B1 Ecole telc Français B1 pour la Profession
<b>A2</b>	telc Français A2 telc Français A2 Ecole
<b>A1</b>	telc Français A1 telc Français A1 Junior

## ESPAÑOL

<b>B2</b>	telc Español B2 telc Español B2 Escuela
<b>B1</b>	telc Español B1 telc Español B1 Escuela
<b>A2-B1</b>	telc Español A2-B1 Escuela
<b>A2</b>	telc Español A2 telc Español A2 Escuela
<b>A1</b>	telc Español A1 telc Español A1 Escuela telc Español A1 Júnior

## ITALIANO

<b>B2</b>	telc Italiano B2
<b>B1</b>	telc Italiano B1
<b>A2</b>	telc Italiano A2
<b>A1</b>	telc Italiano A1

## РУССКИЙ ЯЗЫК

<b>B2</b>	telc Русский язык B2
<b>B1</b>	telc Русский язык B1
<b>A2</b>	telc Русский язык A2
<b>A1</b>	telc Русский язык A1



## A1

**Listening:** I can understand familiar words and very basic phrases when people speak slowly and clearly.

**Reading:** I can understand familiar names, words and very simple sentences, for example on notices and posters and in catalogues.

**Speaking:** I can interact in a simple way. I can use simple sentences to describe where I live and people I know.

**Writing:** I can write a short, simple postcard, for example sending holiday greetings.

## B1

**Listening:** I can understand the main points of speech on matters of work, school, leisure, etc. I can understand radio or TV programmes if people speak clearly.

**Reading:** I can understand everyday texts on personal or work matters. I can understand descriptions of events and wishes in personal letters.

**Speaking:** I can take part in conversations on family, hobby, work, travel, and current events.

**Writing:** I can write simple texts on familiar topics. I can write personal letters describing my experiences and impressions.

## C1

**Listening:** I can understand extended speech. I can understand television programmes and films without too much effort.

**Reading:** I can understand long, complex factual and literary texts and appreciate distinctions of style. I can understand specialised articles and longer technical instructions.

**Speaking:** I can express myself fluently and spontaneously and with precision. I can present detailed descriptions of complex subjects, rounding off with an appropriate conclusion.

**Writing:** I can write about complex subjects in letters, essays or reports. I can select the appropriate style for these.

## A2

**Listening:** I can understand very basic information. I can understand the main point in short, clear, simple messages and announcements.

**Reading:** I can find specific information in simple texts (advertisements, menus and timetables) and can understand simple personal letters.

**Speaking:** I can communicate about simple, routine tasks. I can use a series of sentences to describe my private life and my job.

**Writing:** I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.

## B2

**Listening:** I can understand extended speech and lectures and most TV and current affairs programmes and films.

**Reading:** I can read articles and reports in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

**Speaking:** I can interact with native speakers and take an active part in discussions.

**Writing:** I can pass on information in reports and essays giving reasons for or against a point of view.

## C2

**Listening:** I can understand specialised lectures or presentations employing a high degree of colloquialism, regional usage or unfamiliar terminology.

**Reading:** I can understand abstract or specialised texts structured in a complex way, such as handbooks, academic articles or works of literature.

**Speaking:** I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

**Writing:** I can summarise information from different sources, reconstructing arguments and accounts in a coherent presentation of the overall result.